**Operational Definitions of Rubric Terms 3.1 & 6.1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Term/Phrase** | **Definition To Be Considered By Our District** | **Ideas We Heard From Others That We Might Want To Consider** | **Ideas We Heard From Others That We Would Want To Explore Further** |
| Establishes **inappropriate** goals |  |  |  |
| Establishes **appropriate** student growth goals |  |  |  |
| **Full** learning potential |  |  |  |
| **High-quality sources** of data |  |  |  |
| In **collaboration** with student, parents… |  |  |  |

**Operational Definitions of Rubric Terms 3.2 & 6.2**

|  |  |  |  |
| --- | --- | --- | --- |
| **Term/Phrase** | **Definition To Be Considered By Our District** | **Ideas We Heard From Others That We Might Want To Consider** | **Ideas We Heard From Others That We Would Want To Explore Further** |
| No evidence of growth for **most** students |  |  |  |
| **Some** evidence of growth for **some** students |  |  |  |
| **Clear** evidence of growth for **most** students |  |  |  |
| **High growth** for all or **nearly all** students |  |  |  |

**Operational Definitions of Rubric Terms 8.1**

|  |  |  |  |
| --- | --- | --- | --- |
| **Term/Phrase** | **Definition To Be Considered By Our District** | **Ideas We Heard From Others That We Might Want To Consider** | **Ideas We Heard From Others That We Would Want To Explore Further** |
| **Reluctantly** collaborates |  |  |  |
| Common, **high-quality measures** |  |  |  |
| **Consistently and actively** collaborates |  |  |  |
| **Leads** other grade, school, or district team members… |  |  |  |