



Student Growth Planning & Implementation

December 3, 2013

Session #2 – Cohort I

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's requirements for Student Growth in order to guide decisions which have the promise to improve student learning?
- How do we develop and craft appropriate student growth goals?
- What do we need in the tools we use to measure student growth?
- How do we monitor that growth as instructors and as a learning system?
- How do we continue to reflect on the goals, the tools, and the results to continuously improve our practice?
- How do we establish and implement communication structures and professional development support systems regarding student growth within our District(s)?

Learning Targets Session 2

Participants will:

- Compare their professional development moves, example student growth goals and operational definitions with peers.
- Examine their model student growth goals to determine type and characteristics.
- Consider the non-negotiable components of tools used to measure student growth, including rationale.
- Consider implications for District planning.

Success Criteria

Participants will:

- Consistently use individual and group norms.
- Be prepared to offer professional development to peers regarding the law guiding use of student growth.
- Be armed to offer professional development to peers regarding the characteristics of goals and desirable qualities of assessments.
- Begin to construct an action plan to communicate the purpose of and plans for use of Student Growth in teacher and administer frameworks (including current policy/practice decisions).

AGENDA

Theory of Action: If we operationally define and plan the use of student growth tools and measures in our classrooms, buildings, and districts, then there will be an increased systemic coherence which will result in higher levels of performance and learning from principals, teachers, and students.

9:00	Welcome & Introductions Operational Definitions
10:05	Break
10:15	Selecting or Creating Assessments to Match Student Growth Goals
11:30	Lunch
12:00	Creating a List of the Characteristics of “Sound Assessments to Measure Student Growth” for your District
1:10	Team Planning
2:45	Next Steps Closing and Reflection