

Initial Student Growth Conference Template

Teacher: _____

Evaluator: _____

Student Growth Conference Date (prior to _____) _____

Initial Data Summary

Data for subgroup based on multiple sources that reveal prior student learning. (Test scores, student work samples, anecdotal notes, perception survey, student reflections, etc)

Analysis of Data summary of initial student data used to identify students and set growth goals.

Targeted Students and rational for selection (choose from subgroups of students not reaching full learning potential) What are the major characteristics of this group?

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Goals (specific, measurable, time bound)

Timeframe What is the time frame for measuring growth for these students?

Measurement How will these goals for students be measured over time? Identify formative and summative measures aligned to learning targets to monitor progress towards goals.

Alignment What grade level or content standards are the goals aligned to? How does the goal demonstrate a significant impact on student learning of content (transferable skills) within the content area?

Rigor How are these goals for these students rigorous? Is the grain size of goal appropriate for context and instructional interval?

Collaboration How do you plan to use collaborative opportunities (i.e. Monday PD – TPEP/RTI dates) to support your understanding of student growth?

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