

**Conway School District**  
**Protocol for Criterion 3 - TPEP**  
*November 25, 2013*

**Name:**

*This work is about the teacher planning side of assuring that students will meet or exceed their growth goals for criterion 3. Choose a grade alike or content alike team to work with. Each person in the group will turn in their completed protocol form to Deenie at the end of the session today.*

**Materials:**

- *TPEP Binder*
- *CCSS*
- *Student Growth Plan*
- *Your instructional plan for interventions to support students on the Student Growth Plan*

**Group Roles:**

- *Facilitator*
- *Time Keeper*

1. **Each person in the group shares their progress and strategies with the team in the following areas:**
  - a. Quick overview of your Student Growth Plan, including the standard(s) you are addressing with your student growth students. (5 min.)
  - b. What is your instructional plan for these students? See questions below. (8 min.)

How are you scaffolding lessons for them?

What interventions are you using? (length of intervention, how frequently...)

How are you monitoring progress for your criterion 3 group?

How often will you monitor progress?

How will you know if your students are on track to reach their student growth goal?

What will you do if your students are not on track to reach their student growth goal?

**2. After all teams members have shared, discuss the following: (10 min. for group discussion)**

- a. What support do you need to help all students in your group reach their growth goal?
  - i. Do you need support with identifying interventions for your growth goals?
  - ii. Do you need support with frequency of interventions and documentation of progress?
  - iii. Do you need support with finding or creating appropriate assessments to monitor growth?
  - iv. Do you need help with how to know if your students are on the right track to achieve their growth goals?

**Conway School District**  
**Protocol for Criterion 3 - RTI**  
*December 2, 2013*

Name:

*This work is about the student side of assuring our students meet or exceed their growth goals for criterion 3. The collaboration is focused on classroom based Response to Intervention and will not include the official RTI forms. Please turn in a copy of this protocol to Deenie at the end of the session today.*

**Bring:**

- *Samples of student work directly related to your Student Growth Goals*
- *Student Growth Plan*
- *Responses to November 25<sup>th</sup> protocol*

**Group Roles:**

- *Facilitator*
- *Time Keeper*

1. **Work with the same group you teamed with on November 25<sup>th</sup>.**
2. **Each person in the group shares student progress and strategies with the team in the following areas: (5 min. each person)**
  - a. **Quick review of the Common Core State Standard addressed in the Student Growth Plan (Review from your Criterion 3 - TPEP protocol)**
  - b. **What is your instructional plan for these students? (Review from your Criterion 3 - TPEP protocol)**
    - i. **How are you scaffolding lessons for them?**
    - ii. **What interventions are you using? (length of intervention, how frequently...)**
    - iii. **How are you monitoring progress for your criterion 3 group?**
    - iv. **How often will you monitor progress?**
  - c. **Share your student work and discuss what the student work tells you about the progress they are making toward the Student Growth Goal. (10 min. each)**
    - i. **What does this student work tell you about whether the students are on track to reach their student growth goal?**
    - ii. **What will you do if your students are not on track to reach their student growth goal?**
      1. **Will you change your interventions?**
      2. **Will you change the frequency of your interventions?**

**3. After all teams members have shared, discuss the following:**

- a. How do we know if a student is on track to reach or exceed the standards?
- b. What do we do to
- c. What support do you need to help all students in your group reach their growth goal?