

Student Growth Tuning Protocol

Introduction: (5mins)

- Facilitator briefly introduces protocol goals, guidelines and schedule
- Form groups of 4

Presentation: (5mins)

The presenter has an opportunity to share the context of their work: student data and student growth goals

- Information about the students and/or class
- Student learning goals or standards that inform the work
- Evaluation format- scoring rubric and/or assessment criteria, etc.
- Focusing question for feedback
- Participants are silent; no questions are entertained at this time.

Clarifying Questions: (5mins)

Participants have an opportunity to ask “clarifying” question in order to get information that may have been omitted in the presentation that they feel would help them to understand the context.

Warm and Cool Feedback: (5min)

Participants share feedback with each other while the presenter is silent. The feedback generally begins with a few minutes of warm feedback; move on to a few minutes of cool feedback (sometimes phrased in the form of reflective question), and then moves back and forth between warm and cool feedback.