Criterion SG3.1 Teacher Ratings: Based on the results of the learning goal, assessments/tasks, and targets my rating is noted below.

☐ **Unsatisfactory**	☐ **Basic**	☐ **Proficient**	☐ **Distinguished**
Does not establish student growth goal(s) or establishes inappropriate goal(s) for subgroups of students not reaching full learning potential. Goal(s) do not identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).	Establishes appropriate student growth goal(s) for subgroups of students not reaching full learning potential. Goal(s) do not identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).	Establishes appropriate student growth goal(s) for subgroups of students not reaching full learning potential. Goal(s) identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).	Establishes appropriate student growth goal(s) for subgroups of students not reaching full potential in collaboration with students, parents, and other school staff. Goal(s) identify multiple, high-quality sources of data to monitor, adjust, and evaluate achievement of goal(s).

How did data sources lead you to monitor, adjust, and evaluate achievement of goal(s)?

Student Growth Criterion 3.2: Make a student learning claim and provide evidence for the actual outcomes at the end of the instructional period for subgroups not meeting full learning potential.

Show evidence as to the level of the actual outcomes based on the goals for student learning.	Evidence ☐ High evidence of learning for all/nearly students (Distinguished) ☐ Clear evidence of learning for most students (Proficient) ☐ Some evidence of learning for some students (Basic) ☐ No evidence of learning for most students (Unsatisfactory)

Please provide student learning evidence from at least two points in time that supports your claim of student learning (2 or more sources):

Please bring data to our work session

SG 3.2: Based on the evidence my rating is noted below.			
☐ **Unsatisfactory**	☐ **Basic**	☐ **Proficient**	☐ **Distinguished**
Growth or achievement data from at least two points in time shows no evidence of growth for most students.	Multiple sources of growth or achievement data from at least two points in time show some evidence of growth for some students.	Multiple sources of growth or achievement data from at least two points in time show clear evidence of growth for most students.	Multiple sources of growth or achievement data from at least two points in time show evidence of high growth for all or nearly all students.

Teacher: _____ Date: _____