Cycle of Inquiry
Criterion 3

1. Gather Data prior learning

State

District

Grade level

classroom
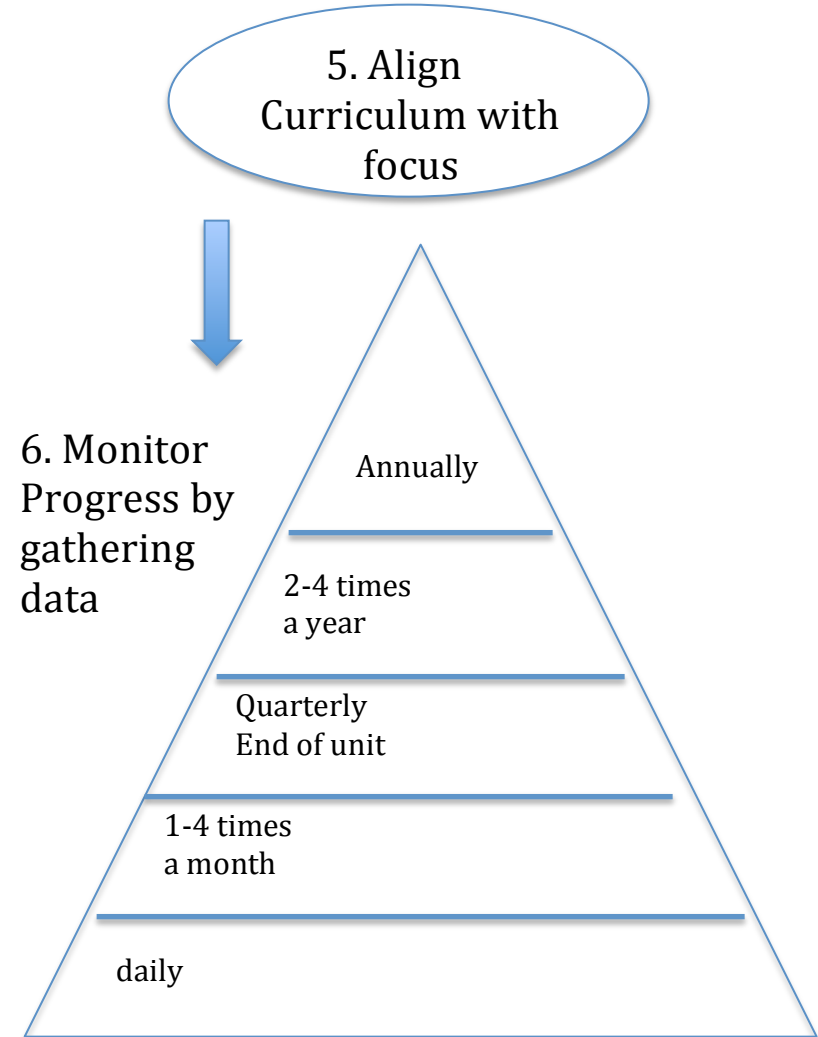
individual
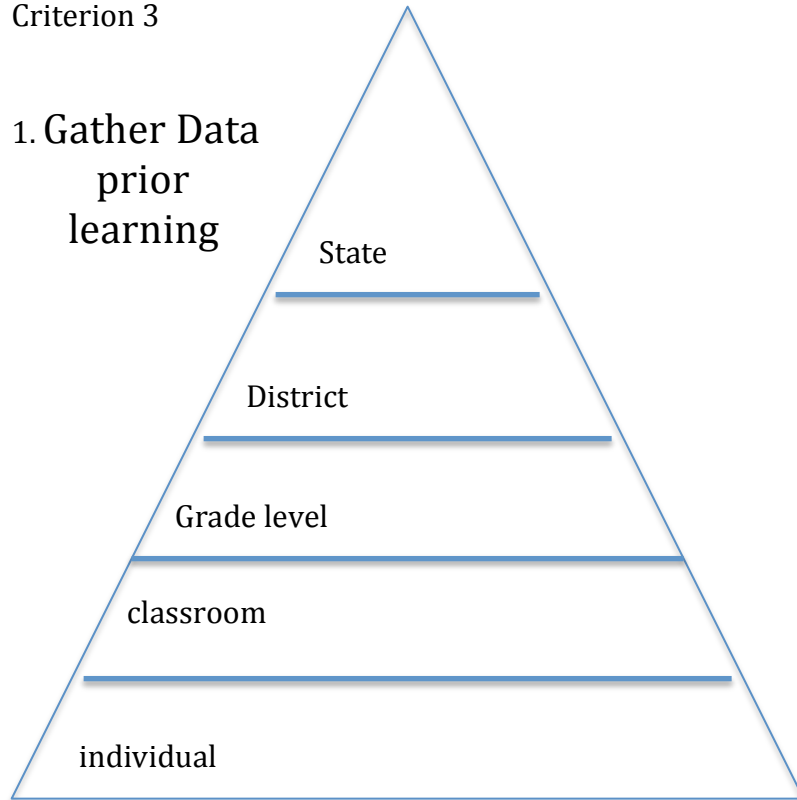
2. Analyze strengths and weaknesses

3. Connect to Standards and Progressions

4. Determine Learning Targets and Growth Goals

5. Align Curriculum with focus

6. Monitor Progress by gathering data

Annually

2-4 times a year

Quarterly End of unit

1-4 times a month

daily

7. Provide focused feedback

8. Adjust instruction, environment, tasks