

## **Monitoring Student Growth within the Cycle**

**Purpose:** Consider implications for planning in your district

**Materials:** Job-alike Self Reflection Worksheets

**Roles:** Facilitator, Presenter, and Time Keeper

### ***Protocol***

2 minutes	<p>Move again to your job-alike groups (same group as before):</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Building Administrators</li> <li>• Central Office</li> </ul>
5 minutes	<p>Assign roles within job-alike table group.</p> <p>Use the self reflection sheet to individually consider your current progress on monitoring student growth.</p>
13 minutes	<p><b>Facilitator:</b> Lead table group in sharing:</p> <ul style="list-style-type: none"> <li>• Celebrations for work done</li> <li>• Forms or protocols being used</li> <li>• Questions still unanswered</li> </ul> <p>Determine your observations and highlights within your job-alike group to share out.</p>
10 minutes	<p><b>Presenter:</b> Share observations and highlights with whole group.</p>