

## **Principal Evaluation & Professional Growth Cycle**

**Purpose:** Understand the essential components and tools for an evaluation cycle for principals.

**Materials:** Example/Non-Example SMART Goals  
Year-Long Principal Evaluation Cycle  
Criterion 5 Rubric  
Principal Questions Form

**Roles:** Facilitator and Time Keeper

### ***Protocol***

3 minutes	<p>Split into the following job-alike groups:</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Building Administrators</li> <li>• Central Office</li> </ul>
15 minutes	<p>Assign roles within job-alike table group.</p> <p>Break into pairs/trios within your table group.</p> <p>Review the Health &amp; Fitness SMART goal and the Criterion 5 Rubric.</p> <p>Use the Principal Question Form to record questions to be asked of the principal at various stages of his/her evaluation cycle. Try to record at least one question for each point in the principal evaluation cycle.</p> <p>Consider:</p> <ol style="list-style-type: none"> <li>1. What questions might the principal ask the Health &amp; Fitness Teacher about the progress monitoring of his/her SGG?</li> <li>2. At what points during the evaluation cycle?</li> </ol>
10 minutes	<p><b>Facilitator:</b> Lead table group through conversation to gather sample questions generated by pair/trio.</p> <p><b>Participants:</b> Note information that you would like to take back to your district team.</p>