



Student Growth Planning & Implementation

February 13, 2014

Session #3 – Cohort I

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's requirements for Student Growth in order to guide decisions which have the promise to improve student learning?
- How do we develop and craft appropriate student growth goals?
- What do we need in the tools we use to measure student growth?
- How do we monitor that growth as instructors and as a learning system?
- How do we continue to reflect on the goals, the tools, and the results to continuously improve our practice?
- How do we establish and implement communication structures and professional development support systems regarding student growth within our District(s)?

Learning Targets Session 3

Participants will:

- Understand the essential components and tools for an evaluation cycle (for teachers and principals).
- Examine/Analyze their model evaluation cycle to determine possible additions or adjustments.
- Understand the evaluation cycle as it appears in the eVal tool.
- Consider implications for District planning.

Success Criteria

Participants will:

- Consistently use individual and group norms.
- Be prepared to support intra-district professional learning about the essential components and tools of the principal and teacher evaluation cycle.
- Be armed to offer professional development to peers regarding the role of student growth in the two types of evaluation and the tools used to monitor it.
- Begin to construct an action plan to communicate the purpose of and plans for use of student growth in teacher and administrator frameworks (including current policy/practice decisions).

AGENDA

Theory of Action: If we operationally define and plan the use of student growth tools and measures in our classrooms, buildings, and districts, then there will be an increased systemic coherence which will result in higher levels of performance and learning from principals, teachers, and students.

9:00	Welcome & Introductions Work of the Day
9:20	Teacher Evaluation & Professional Growth Cycle
10:00	Principal Evaluation & Professional Growth Cycle
10:30	Break
10:40	Models From the Field
11:30	Lunch
12:00	Monitoring Student Growth Within the Cycle
12:30	What's New with eVAL?
1:15	District Planning
2:45	Closure, Learning Targets/Success Criteria