

Washington State Teacher and Principal Evaluation Project

TPEP Update
April, 2014



Teacher Training Fund - iGrant 664

2013-14

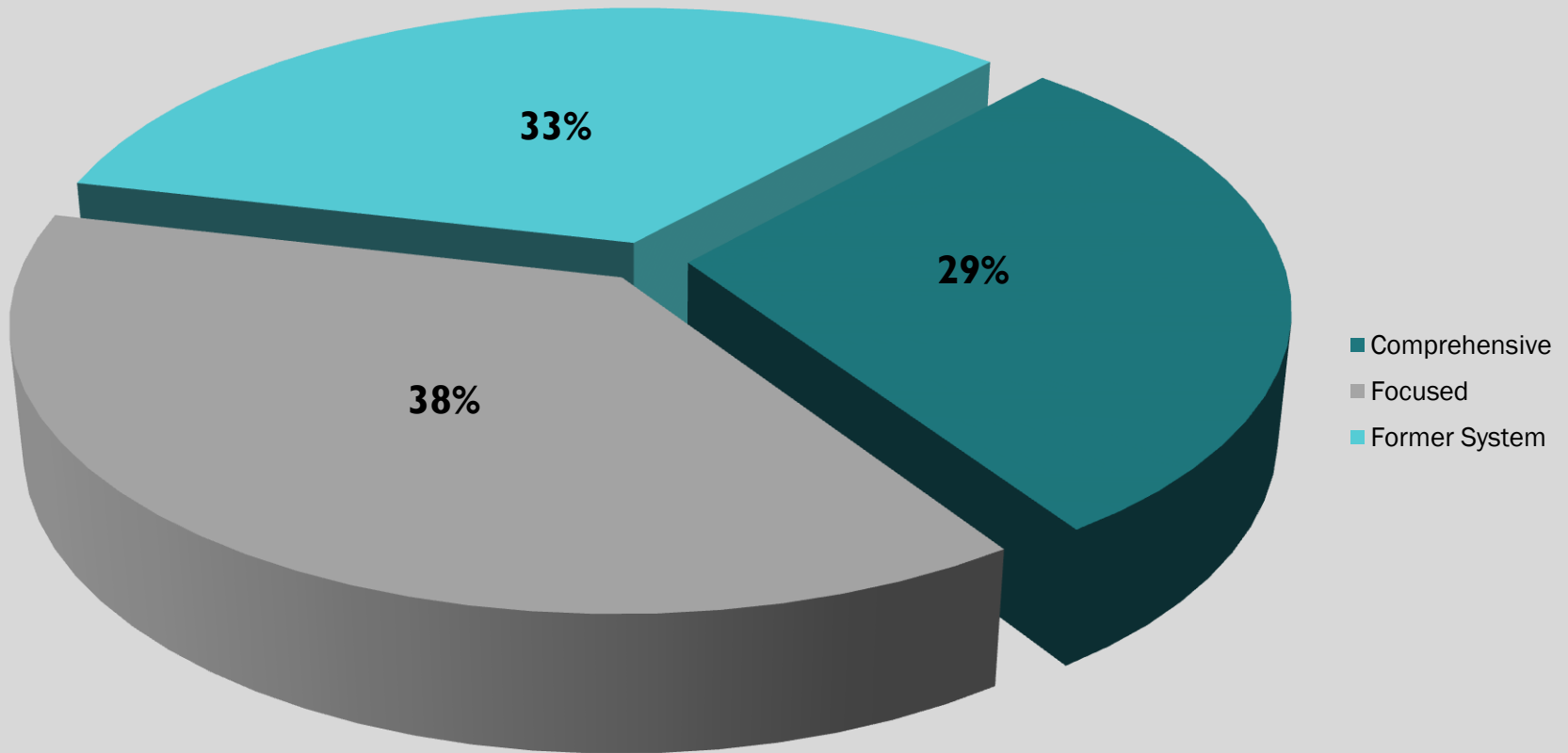
- ❖ \$10m in local grants
- ❖ Training focus on instructional framework and/or student growth
- ❖ ESDs are leading the work on student growth with district teams

2014-15

- ❖ \$5m in local grants
- ❖ Training focus TBA
- ❖ ESDs will lead connections work with CCSS and other TPEP supports

2013-14 Transition (110 districts)

How are teachers being evaluated this year?



Feedback Opportunities

- ▶ AIR survey –
 - ▶ All educators and school board members
 - ▶ TPEP implementation
 - ▶ CCSS connections
 - ▶ Data informs Legislative report June, 2014
- ▶ CSTP Student Growth survey
 - ▶ 1000 teachers
 - ▶ Winter and spring surveys
 - ▶ Examples of goals
 - ▶ Implementation perspective

What's Next...

- ▶ Student Growth for principals (March, May)
 - ▶ Evaluation in online, alternative, institutional environments (April)
- ❖ **Next year.....**
 - ▶ Videos on eVAL
 - ▶ Skillful dialogue for supporting professional growth
 - ▶ Student Growth exemplars

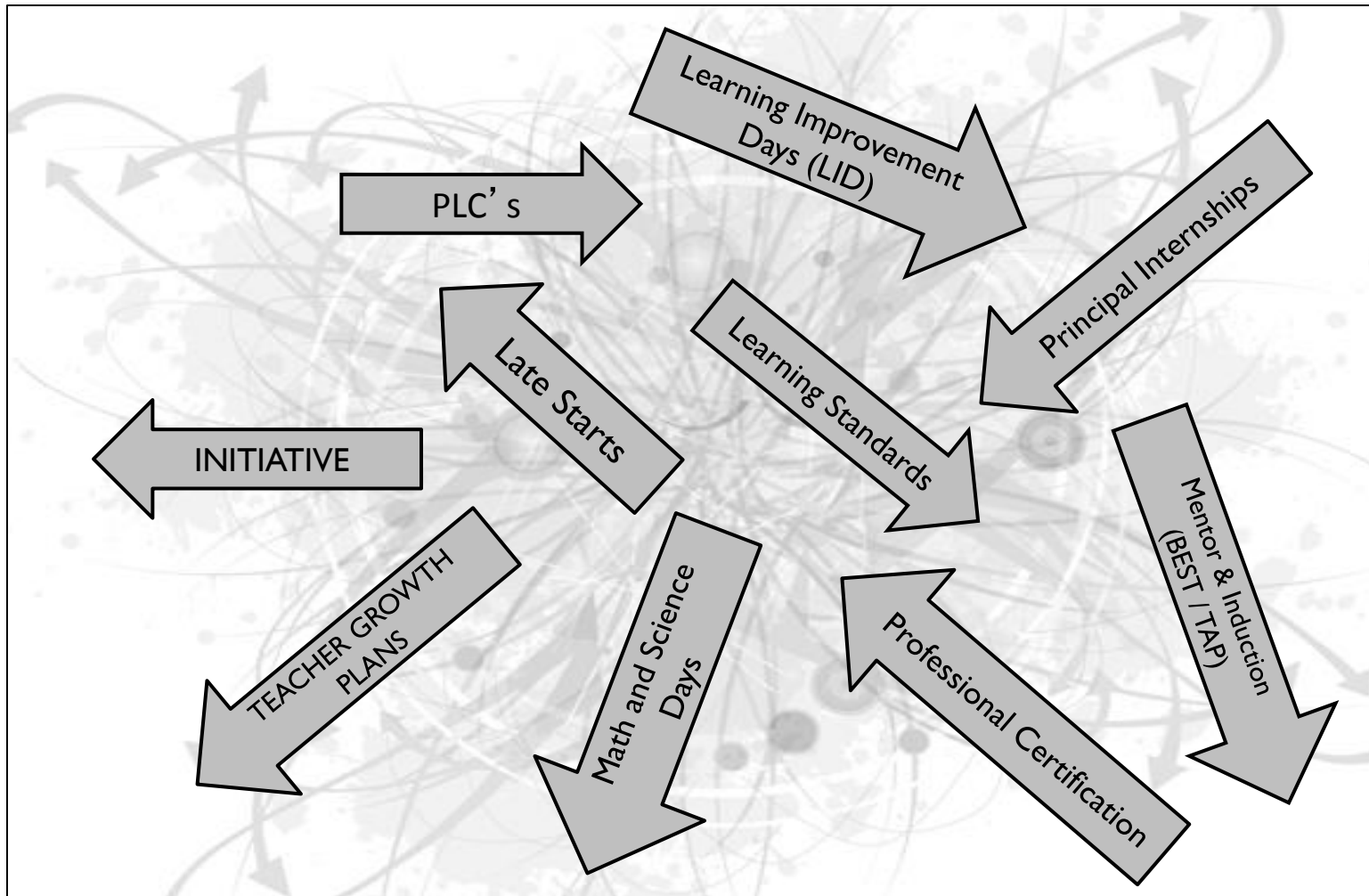
What's Next...

- ▶ ESDs will coordinate for Stage 1 and Stage 2 training for new admin hires as well as eVAL and other technical assistance
 - ▶ ESDs will offer customized support tailored to regional needs
- ❖ **Next year.....**
 - ▶ CCSS/NGSS connections
 - ▶ Rater Agreement Strategies
 - ▶ Networks

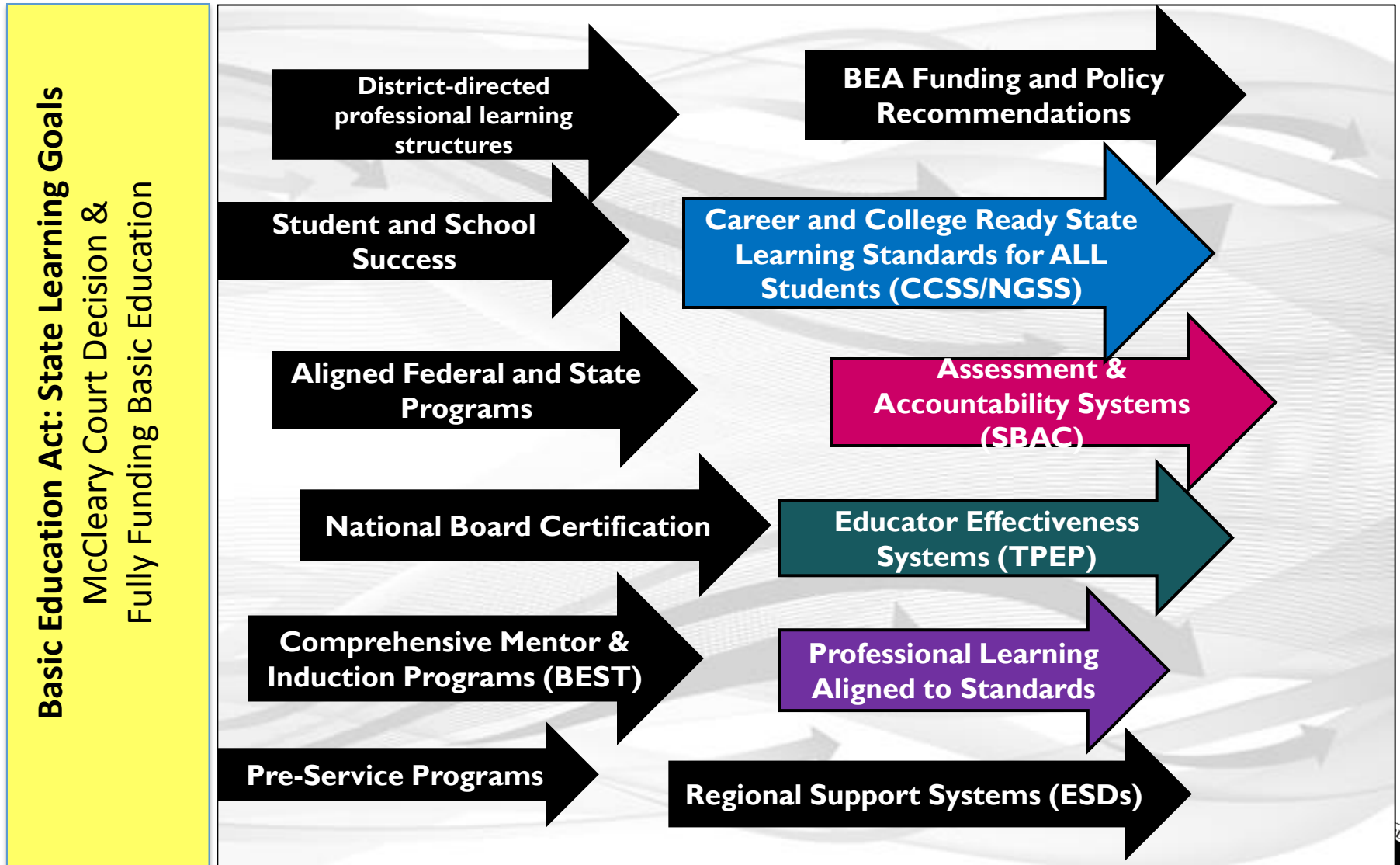
Process questions.....

- ▶ Mid-year departures and additions
- ▶ SG 8.1 – focus on collaboration
- ▶ Significant chunk of learning
- ▶ Appropriate period for the measure
- ▶ When to adjust your goal?
- ▶ Summative scoring
- ▶ Focused Scoring
- ▶ Low Growth Score
- ▶ What else?

Historical Approach to Professional Learning



Aligned System – Common Language and Common Vision



Questions?

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