

Linking Teacher Evaluation to Professional Development Jigsaw

Purpose: Summarize document to share with the larger group, answering these questions:

- What is a concise summary of this section?
- What do we need to know as a group to move ahead?
- What did you find that surprised you?

Materials: *Linking Teacher Evaluation to Professional Development* article

Roles: Recorder, Facilitator, and Reporter

Protocol

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|------------|---|
| 1 minute | Recorder: Organize poster with section title and three columns. Head columns “summary”, “need to know”, and “surprises” |
| 7 minutes | Individually, read your designated section (see back). Note answers to questions above during the reading. |
| 8 minutes | Each participant offers his/her comments as group members listen. Recorder notes each response on poster. |
| 10 minutes | Choose 1-2 items from each column to share out. Share out with larger group. |

Section Assignments

District	Section	Pages
Stanwood & Conway	1	3-5
Sedro Woolley & La Conner	2 (Part I)	5-8 to Student Learning Growth section
Concrete & Sultan	3 (Part II)	8 at Student Learning Growth section to 12
Edmonds & Lynden	3 & 4	12-15
Lopez & Marysville	5	16-20
Bellingham	Intro & 6	1-2 and 21-22