

# Using eVAL to Track Growth

## Teacher Summative Report (Export to CSV Option)

SUMMATIVE DATA																		
Export to Spreadsheet																		
Name	Eval Type	Submitted?	Criteria	Growth	Final	Evaluator	C1	C2	C3	C4	C5	C6	C7	C8	Observe	Self	Evidence	
T1 ESD 189 CEL SD School	C	No	PRO (22/32)	AVG (15/20)	PRO	Pr ESD 189 CEL SD School	PRO	PRO	PRO	BAS	BAS	PRO	PRO	PRO	10/16/2013 10/22/2013 11/3/2013 11/4/2013 3/5/2014	10/31/2013	10	
T10 ESD 189 CEL SD School	C	No	BAS (17/32)	LOW (10/20)	BAS	Pr ESD 189 CEL SD School	BAS	BAS	BAS	BAS	PRO	BAS	BAS	BAS	2/5/2014		0	
T11 ESD 189 CEL SD School	C	No	DIS (29/32)	HIGH (20/20)	DIS	Pr ESD 189 CEL SD School	DIS	DIS	DIS	PRO	PRO	DIS	PRO	DIS			0	
T12 ESD 189 CEL SD School	F	No	PRO (3/4)		PRO	Pr ESD 189 CEL SD School		PRO							11/6/2013 12/5/2013 12/5/2013	12/5/2013	1	
T13 ESD 189 CEL SD School	F	No	PRO (3/4)		PRO	Pr ESD 189 CEL SD School			PRO									0

Log into eVAL as principal. Click on Reports. Click on **Teacher Summative Report**. This report can be downloaded to a spreadsheet or copied using screen capture. It cannot be printed.

## Teacher Summative Score Report

### Summative Score Summary

This form allows you to review the summative scores for a set of selected users. This is an online report only. It currently does not have a print version. In order to print you will need to use the browser's print option or take screenshots of the portion of the report you wish to print.

#### REPORT SETTINGS

FINAL SCORE						
Teacher	CRITERIA SCORE	GROWTH SCORE	FINAL SCORE	C3	C6	C8
T1 ESD 189 CEL SD School	PRO (22/32)	AVG (15/20)	PRO	PRO	PRO	PRO
T10 ESD 189 CEL SD School	BAS (17/32)	LOW (10/20)	BAS	BAS	BAS	BAS
T11 ESD 189 CEL SD School	DIS (29/32)	HIGH (20/20)	DIS	DIS	DIS	DIS
T12 ESD 189 CEL SD School	PRO (3/4)		PRO			
T13 ESD 189 CEL SD School	PRO (3/4)		PRO	PRO		

Category	Unsatisfactory	Basic	Proficient	Distinguished
FINAL	0%	20%	60%	20%
C3	0%	30%	40%	30%
C6	0%	25%	50%	25%
C8	0%	25%	50%	25%

Log into eVAL as principal. Click on Reports. Click on **Summative Score Report**. Using the dropdown menu Report Settings, remove checkmarks on all non-growth criteria and sub-criteria. This report is meant to be viewed online. It can be copied using screen capture or print screen on your computer.

To enter data to create the reports above, log into eVAL as a principal. Click on Summary; then click on Enter Scores.

**UNSUBMITTED EVALUATIONS**

If there is not a checkbox in the first column to select the row it is due to one of the following:

- AE: Only the assigned evaluator can submit.
- FS: The Final Score must be set before submission.

<input type="checkbox"/>	Name	Eval Type	#1	#2	#3	#4	#5	Criteria	Growth	Final	Provide Feedback
<input type="checkbox"/>	T1 ESD 189 CEL SD School	C	<u>PRO</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	PRO (22/32)	AVG (15/20)	PRO	<a href="#">Enter Scores</a>
<input type="checkbox"/>	T10 ESD 189 CEL SD School	C	<u>NA</u>					BAS (17/32)	LOW (10/20)	BAS	<a href="#">Enter Scores</a>
<input type="checkbox"/>	T11 ESD 189 CEL SD School	C						DIS (29/32)	HIGH (20/20)	DIS	<a href="#">Enter Scores</a>
<input type="checkbox"/>	T12 ESD 189 CEL SD School	F	<u>PRO</u>	<u>NA</u>	<u>NA</u>			PRO (3/4)		PRO	<a href="#">Enter Scores</a>
<input type="checkbox"/>	T13 ESD 189 CEL SD School	F						PRO (3/4)		PRO	<a href="#">Enter Scores</a>

If you are strictly interested in seeing the aggregate Growth Scores, scroll down and enter the final growth scores for each teacher in criteria 3, 6, and 8.

**C3 Recognizing individual student learning needs and developing strategies to address those needs.**  UNS  BAS  PRO  DIS ▼

**Rubric Element Scores**

Rubric Indicator	Summative Score				Observations					Assessments	
P3 Purpose – Teaching Point: Teaching point(s) are based on students' learning needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>PRO</u>
SE2 Student Engagement – Intellectual Work: Ownership of learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>PRO</u>
SE4 Student Engagement – Engagement Strategies: Strategies that capitalize on learning needs of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>PRO</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>PRO</u>
CP5 Curriculum & Pedagogy – Teaching Approaches and/or Strategies: Differentiated instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>PRO</u>
A6 Assessment for Student Learning – Adjustments: Teacher use of formative assessment data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>PRO</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>PRO</u>
SG 3.1: Establish Student Growth Goal(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>PRO</u>
SG 3.2: Achievement of Student Growth Goal(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>PRO</u>
<b>Summative Scores</b>					<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>NA</u>	<u>PRO</u>

**Rubric Element Evidence/Notes**

The same reports are available for the district administrator and district evaluator to use with principals.