Using eVAL to Track Growth

Teacher Summative Report (Export to CSV Option)

Log into eVAL as principal. Click on Reports. Click on **Teacher Summative Report**. This report can be downloaded to a spreadsheet or copied using screen capture. It cannot be printed.

Teacher Summative Score Report

Log into eVAL as principal. Click on Reports. Click on **Summative Score Report**. Using the dropdown menu Report Settings, remove checkmarks on all non-growth criteria and sub-criteria. This report is meant to be viewed online. It can be copied using screen capture or print screen on your computer.

To enter data to create the reports above, log into eVAL as a principal. Click on Summary; then click on Enter Scores.

UNSUBMITTED EVALUATIONS ▲

Submit Selected Teachers

If there is not a checkbox in the first column to select the row it is due to one of the following:

- AE: Only the assigned evaluator can submit.
- FS: The Final Score must be set before submission.

☐	Name	Eval Type	#1	#2	#3	#4	#5	Criteria	Growth	Final	Provide Feedback
☐	T1 ESD 189 CEL SD School	C	PRO	NA	NA	NA	NA	PRO (22/32)	AVG (15/20)	PRO	Enter Scores
☐	T10 ESD 189 CEL SD School	C	NA					BAS (17/32)	LOW (10/20)	BAS	Enter Scores
☐	T11 ESD 189 CEL SD School	C						DIS (29/32)	HIGH (20/20)	DIS	Enter Scores
☐	T12 ESD 189 CEL SD School	F	PRO	NA	NA			PRO (3/4)		PRO	Enter Scores
☐	T13 ESD 189 CEL SD School	F						PRO (3/4)		PRO	Enter Scores

If you are strictly interested in seeing the aggregate Growth Scores, scroll down and enter the final growth scores for each teacher in criteria 3, 6, and 8.

C3	Recognizing individual student learning needs and developing strategies to address those needs.	☐ UNS ☐ BAS ☐ PRO ☐ DIS ▼

Rubric Element Scores

Rubric Indicator	Summative Score				Observations					Assessments
	UNS	BAS	PRO	DIS						
P3 Purpose – Teaching Point: Teaching point(s) are based on students' learning needs	☐	☐	☐	☐	NA	NA	NA	NA	NA	PRO
SE2 Student Engagement – Intellectual Work: Ownership of learning	☐	☐	☐	☐	NA	NA	NA	NA	NA	PRO
SE4 Student Engagement – Engagement Strategies: Strategies that capitalize on learning needs of students	☐	☐	☐	☐	PRO	NA	NA	NA	NA	PRO
CP5 Curriculum & Pedagogy – Teaching Approaches and/or Strategies: Differentiated instruction	☐	☐	☐	☐	NA	NA	NA	NA	NA	PRO
A6 Assessment for Student Learning – Adjustments: Teacher use of formative assessment data	☐	☐	☐	☐	PRO	NA	NA	NA	NA	PRO
SG 3.1: Establish Student Growth Goal(s)	☐	☐	☑	☐	NA	NA	NA	NA	NA	PRO
SG 3.2: Achievement of Student Growth Goal(s)	☐	☐	☑	☐	NA	NA	NA	NA	NA	PRO
Summative Scores					NA	NA	NA	NA	NA	PRO

Rubric Element Evidence/Notes

The same reports are available for the district administrator and district evaluator to use with principals.