



Student Growth Planning & Implementation

April 17, 2014

Session #4 – Cohort I

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's requirements for Student Growth in order to guide decisions which have the promise to improve student learning?
- How do we develop and craft appropriate student growth goals?
- What do we need in the tools we use to measure student growth?
- How do we monitor that growth as instructors and as a learning system?
- How do we continue to reflect on the goals, the tools, and the results to continuously improve our practice?
- How do we establish and implement communication structures and professional development support systems regarding student growth within our District(s)?

Learning Targets Session 4

Participants will:

- Consider implications for District planning regarding communications, processes, and decisions about student growth.
- Understand the links between educator evaluation and professional learning.
- Analyze their district implementation efforts to the legislative requirements for using student growth data as one of several measures in an educator's evaluation in Washington state.

Success Criteria

Participants will:

- Consistently use individual and group norms.
- Be prepared to explain how data from educator evaluations and student growth might guide professional learning opportunities.
- Review and/or edit their TPEP/Student Growth District Communication Plan and District Implementation Plan to guide their work from May-September and for 14-15.

AGENDA

Theory of Action: If we operationally define and plan the use of student growth tools and measures in our classrooms, buildings, and districts, then there will be an increased systemic coherence which will result in higher levels of performance and learning from principals, teachers, and students.

9:00	Welcome & Introductions Work of the Day
9:15	Status Check on Our Communications Tools & Efforts
9:45	Getting Serious About TPEP Data to Plan PD
10:20	Break
10:30	Jeanne Harmon, OSPI via K-20
10:50	Assessing District Status Regarding Student Growth
11:30	Lunch
12:00	Using eVAL to Help Your Data Collection/Analysis, Cathey Frederick
12:30	Video Tools for Learning – Cinco Delgado, Marysville School District
1:00	District Planning
2:45	Closure: Clock Hours and Evaluations