CEL 5D+™ Teacher Evaluation Rubric 2.0 At a Glance
For Use in the 2014-15 School Year – Version 1.1
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Criterion 1	Criterion 2	Criterion 3
Centering instruction on high expectations for student achievement.	**Demonstrating effective teaching practices.**	**Recognizing individual student learning needs and developing strategies to address those needs.**
Purpose **P1:** Connection to standards, broader purpose and transferable skill **P4:** Communication of learning target(s) **P5:** Success criteria and performance task(s) *Student Engagement* **SE3:** Work of high cognitive demand *Classroom Environment & Culture* **CEC3:** Discussion, collaboration and accountability	*Student Engagement* **SE1:** Quality of questioning **SE5:** Expectation, support and opportunity for participation and meaning making **SE6:** Substance of student talk *Curriculum & Pedagogy* **CP6:** Scaffolds the task **CP7:** Gradual release of responsibility	*Purpose* **P3:** Teaching point(s) are based on students' learning needs *Student Engagement* **SE2:** Ownership of learning **SE4:** Strategies that capitalize on learning needs of students *Curriculum & Pedagogy* **CP5:** Differentiated instruction *Assessment for Student Learning* **A6:** Teacher use of formative assessment data *Student Growth* **SG 3.1:** Establish Student Growth Goal(s) **SG 3.2:** Achievement of Student Growth Goal(s)

Criterion 4	Criterion 5	Criterion 6
Providing clear and intentional focus on subject matter content and curriculum.	**Fostering and managing a safe, positive learning environment.**	**Using multiple student data elements to modify instruction and improve student learning.**
Purpose **P2:** Connection to previous and future lessons *Curriculum & Pedagogy* **CP1:** Alignment of instructional materials and tasks **CP2:** Discipline-specific conceptual understanding **CP3:** Pedagogical content knowledge **CP4:** Teacher knowledge of content	*Classroom Environment & Culture* **CEC1:** Arrangement of classroom **CEC2:** Accessibility and use of materials **CEC4:** Use of learning time **CEC5:** Managing student behavior **CEC6:** Student status **CEC7:** Norms for learning	*Assessment for Student Learning* **A1:** Self-assessment of learning connected to the success criteria **A2:** Demonstration of learning **A3:** Formative assessment opportunities **A4:** Collection systems for formative assessment data **A5:** Student use of assessment data *Student Growth* **SG 6.1:** Establish Student Growth Goal(s) **SG 6.2:** Achievement of Student Growth Goal(s)

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Criterion 7	Criterion 8
Communicating and collaborating with parents and the school community.	**Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.**
Professional Collaboration & Communication **PCC3:** Parents and guardians **PCC4:** Communication within the school community about student progress	*Professional Collaboration & Communication* **PCC1:** Collaboration with peers and administrators to improve student learning **PCC2:** Professional and collegial relationships **PCC5:** Supports school, district, and state curriculum, policy and initiatives **PCC6:** Ethics and advocacy
	Student Growth **Student Growth 8.1:** Establish Team Student Growth Goal(s)