

# Danielson's Framework for Teaching (2011) At a Glance

For Use in the 2014-15 School Year – Version 1.1

Criterion 1	Criterion 2	Criterion 3
Centering instruction on high expectations for student achievement.	Demonstrating effective teaching practices.	Recognizing individual student learning needs and developing strategies to address those needs.
<p><i>Domain 2: The Classroom Environment</i></p> <p><b>2b:</b> Establishing a Culture for Learning</p> <p><i>Domain 3: Instruction</i></p> <p><b>3a:</b> Communicating with Students</p> <p><b>3c:</b> Engaging Students In Learning</p>	<p><i>Domain 3: Instruction</i></p> <p><b>3B:</b> Using Questioning And Discussion Techniques</p> <p><i>Domain 4: Professional Responsibilities</i></p> <p><b>4a:</b> Reflecting on Teaching</p>	<p><i>Domain 1: Planning and Preparation</i></p> <p><b>1b:</b> Demonstrating Knowledge of Students</p> <p><i>Domain 3: Instruction</i></p> <p><b>3e:</b> Demonstrating Flexibility And Responsiveness</p> <p><i>Student Growth</i></p> <p><b>SG 3.1:</b> Establish Student Growth Goal(s)</p> <p><b>SG 3.2:</b> Achievement of Student Growth Goal(s)</p>
Criterion 4	Criterion 5	Criterion 6
Providing clear and intentional focus on subject matter content and curriculum.	Fostering and managing a safe, positive learning environment.	Using multiple student data elements to modify instruction and improve student learning.
<p><i>Domain 1: Planning and Preparation</i></p> <p><b>1a:</b> Demonstrating Knowledge of Content and Pedagogy</p> <p><b>1c:</b> Setting Instructional Outcomes</p> <p><b>1d:</b> Demonstrating Knowledge of Resources</p> <p><b>1e:</b> Designing Coherent Instruction</p>	<p><i>Domain 2: The Classroom Environment</i></p> <p><b>2a:</b> Creating an Environment of Respect and Rapport</p> <p><b>2c:</b> Managing Classroom Procedures</p> <p><b>2d:</b> Managing Student Behavior</p> <p><b>2e:</b> Organizing Physical Space</p>	<p><i>Domain 1: Planning and Preparation</i></p> <p><b>1f:</b> Designing Student Assessments</p> <p><i>Domain 3: Instruction</i></p> <p><b>3d:</b> Using Assessment in Instruction</p> <p><i>Domain 4: Professional Responsibilities</i></p> <p><b>4b:</b> Maintaining Accurate Records</p> <p><i>Student Growth</i></p> <p><b>SG 6.1:</b> Establish Student Growth Goal(s)</p> <p><b>SG 6.2:</b> Achievement of Student Growth Goal(s)</p>
Criterion 7	Criterion 8	
Communicating and collaborating with parents and the school community.	Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.	
<p><i>Domain 4: Professional Responsibilities</i></p> <p><b>4c:</b> Communicating with Families</p>	<p><i>Domain 4: Professional Responsibilities</i></p> <p><b>4d:</b> Participating in a Professional Community</p> <p><b>4e:</b> Growing and Developing Professionally</p> <p><b>4f:</b> Showing Professionalism</p>	<p><i>Student Growth</i></p> <p><b>SG 8.1:</b> Establish Team Student Growth Goal(s)</p>