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|  | **Making Meaning** | **Participating and Contributing** | **Managing Learning** |
| Students are likely to… | * Ask questions of themselves, the teacher, and others * Take time to think * Tackle real and interesting problems and devise solutions * Reason and justify thoughts * Draw on personal knowledge and experience | * Take an active role in the processes of learning * Give thoughtful, extended answers * Contribute to and benefit from the learning of others * Discuss and explore ideas * Gain insights from others’ similarities and differences * Work in groups of different sizes and compositions and with various individuals * Cooperate and take the lead as appropriate in groups * Feel able to make suggestions | * Be interested in their learning * Show perseverance in learning * Be reflective about their own learning * Be (or become) confident in learning * Be resourceful about learning * Take risks * Learn from mistakes |
| Teachers are likely to… | * Make connections between new and prior learning * Integrate assessment and instruction * Alter and adapt plans in response to learners * Revisit learning plans with students * Balance teaching approaches * Allocate sufficient time for deep learning | * Structure the classroom for participation * Engage in sustained discourse with students * Show themselves as learners | * Be sensitive observers of their students * Assist students to monitor their own learning * Provide feedback to students * Be willing to make changes * Work collaboratively with colleagues |