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|  | **Making Meaning** | **Participating and Contributing** | **Managing Learning** |
| Students are likely to… | * Ask questions of themselves, the teacher, and others
* Take time to think
* Tackle real and interesting problems and devise solutions
* Reason and justify thoughts
* Draw on personal knowledge and experience
 | * Take an active role in the processes of learning
* Give thoughtful, extended answers
* Contribute to and benefit from the learning of others
* Discuss and explore ideas
* Gain insights from others’ similarities and differences
* Work in groups of different sizes and compositions and with various individuals
* Cooperate and take the lead as appropriate in groups
* Feel able to make suggestions
 | * Be interested in their learning
* Show perseverance in learning
* Be reflective about their own learning
* Be (or become) confident in learning
* Be resourceful about learning
* Take risks
* Learn from mistakes
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| Teachers are likely to… | * Make connections between new and prior learning
* Integrate assessment and instruction
* Alter and adapt plans in response to learners
* Revisit learning plans with students
* Balance teaching approaches
* Allocate sufficient time for deep learning
 | * Structure the classroom for participation
* Engage in sustained discourse with students
* Show themselves as learners
 | * Be sensitive observers of their students
* Assist students to monitor their own learning
* Provide feedback to students
* Be willing to make changes
* Work collaboratively with colleagues
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