

	Making Meaning	Participating and Contributing	Managing Learning
Students are likely to...	<ul style="list-style-type: none"> • Ask questions of themselves, the teacher, and others • Take time to think • Tackle real and interesting problems and devise solutions • Reason and justify thoughts • Draw on personal knowledge and experience 	<ul style="list-style-type: none"> • Take an active role in the processes of learning • Give thoughtful, extended answers • Contribute to and benefit from the learning of others • Discuss and explore ideas • Gain insights from others' similarities and differences • Work in groups of different sizes and compositions and with various individuals • Cooperate and take the lead as appropriate in groups • Feel able to make suggestions 	<ul style="list-style-type: none"> • Be interested in their learning • Show perseverance in learning • Be reflective about their own learning • Be (or become) confident in learning • Be resourceful about learning • Take risks • Learn from mistakes
Teachers are likely to...	<ul style="list-style-type: none"> • Make connections between new and prior learning • Integrate assessment and instruction • Alter and adapt plans in response to learners • Revisit learning plans with students • Balance teaching approaches • Allocate sufficient time for deep learning 	<ul style="list-style-type: none"> • Structure the classroom for participation • Engage in sustained discourse with students • Show themselves as learners 	<ul style="list-style-type: none"> • Be sensitive observers of their students • Assist students to monitor their own learning • Provide feedback to students • Be willing to make changes • Work collaboratively with colleagues