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| cid:image004.jpg@01CF37AC.4F63D900 | **Transforming Professional Learning Systems for Reform: Common Core and More District Network Project** |

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**PROFESSIONAL LEARNING SESSION PROTOCOL AND PLANNING**

Comments to the Facilitator: This chart can be used to help the group make commitments to short-term action.

Time: up to one hour for protocoal and additional one hour for planning.

Supplies:

* Poster paper
* Markers
* Tape
* Red, yellow and green sticky dots
* Professional Learning System Readiness Assessment: Implementation of the Common Core State Standards

Preparation: facilitator should sketch out the chart depicted below and be prepared to post it on the wall. Large copies of each page of the readiness assessment are needed as well.

Directions:

1. Start with discussion about your district’s overall implementation of the ELA, math and Science Learning Standards within the context of larger district-wide teaching and learning efforts and the current professional learning practices in place.
2. Provide reflection time – quite write – “where do you want your district to be one year from today?”
3. Provide posters of each of the readiness assessment section (alternative: enlarged copies). Post them around the area.
4. Have each team member reflect on each section and weigh-in with an initial self-assessment using green, yelllow, and/or red dots on each poster to visually represent where they believe the district has strength and where additional work is needed.
5. Group discussion about strengths, gaps, and what districts might be doing within current professional learning that might not support the ELA, Math and Science Learning Standards implementation.

*\*This might include analyzing the TPEL criteria and/or your district’s selected instructional framework to identify ways in which implementation of ELA, Math and Science Learning Standards is interconnected with the implementaiton of the TPEP criteria.”*

1. Prioritize next steps baed on the readines assessment data and group discussion to formulate your district’s WA-TPL plan focused on ELA, Math and Science Learning Standards implementation. Describe your “best guess” of what your district leadership team will be doing in 30-day increments to reach your vision.
2. Throughout your planning, consider the following:
	1. The Standards for Professional Learning
	2. 22 Components of a Comprehensive Professional Learning System
	3. At the distircit level: Standard Into Practice: School System Roles, Innovation Configuration Maps for Standards for Professional Learning (IC Maps)
	4. At the school level: Standards Into Practice: School-Based Roles, Innovation Configuration Maps for Standards for Professional Learning (IC Maps)
	5. Semi-annual Standards Assessment Inventory 2 (SAI2) results

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| Planning: Where do we want our district to be one year from today? |
| Scenario Elements | 30 Days | 60 Days | 90 Days | 120 Days |
| Major Focus |  |  |  |  |
| ESD (Regional) Actions |  |  |  |  |
| District Leadership Actions |  |  |  |  |
| Element of a Comprehensive PL System and/or PL Standard |  |  |  |  |
| Tools and Materials Needed |  |  |  |  |
| Challenges: Benefits and Frustrations |  |  |  |  |