

Level	eVAL Roles & Recommended Module Sequence	Delivery System	Learning Targets	Time	Suggested Resources		
					Video Tutorials & PowerPoints	Handouts	Other
Awareness Level	All eVAL roles and anyone who will “touch” eVAL	Presentation: <i>Rationale for Using eVAL and eVAL System Features</i>	<ul style="list-style-type: none"> ⊙ Describe eVAL and name at least 3 of its features ⊙ Provide rationale for your use of eVAL ⊙ Explore web-based resources for self-paced learning ⊙ Determine next steps on Readiness Checklist 	1 hour	“Overview of eVAL”	“Readiness Checklist”, “System Features”	Can be delivered in person or as a webinar
	eVAL Managers – District and School Administrators	Self-paced learning using video resources and handouts: One-on-one email support	<ul style="list-style-type: none"> ⊙ Understand tasks required to set up eVAL at the district or school level ⊙ Understand how to “assign” teachers or principals to their evaluator 	.5 – 1 hour	“Exploring Roles in eVAL”, “District Administrator Role”, and School Administrator Role”	“Readiness Checklist”, “System Features” “Requesting Access to eVAL” “Preparing eVAL for 2013-2014 & Beyond”	Can be delivered in person or as a webinar

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Intermediate Level	District Security Manager Role	Self-paced learning using video resources and handouts One-on-one email support	<ul style="list-style-type: none"> ⊗ Understand the interaction of EDS and eVAL ⊗ Describe your role in eVAL Prepare to provide access to eVAL		“EDS and eVAL for District Security Managers” and “Requesting Access to eVAL”	“Requesting Access to eVAL”	OSPI manual for EDS
	Principal Boot Camp	Interactive Presentation: <i>The Principal as Evaluatee and Evaluator</i>	<ul style="list-style-type: none"> ⊗ Understand the evaluation process as supported by eVAL ⊗ Understand steps for preparing for principal evaluation including needs assessment, goal setting, interacting with evaluator, and uploading artifacts ⊗ Review interaction of instructional framework and state criteria ⊗ Recognize similarities of principal and teacher evaluation in eVAL ⊗ Understand the role of observation notes in providing evidence for criteria ⊗ Practice assigning criteria and highlighting observation notes ⊗ Score an observation ⊗ Differentiate between formative and summative evaluations in eVAL ⊗ Understand steps to create a summative evaluation in eVAL ⊗ Understand report section of eVAL 	6 hours in person followed by three, 1-hour webinars Scheduled Events: 9/24 NWESD 9/25 Marysville 10/3 Bellingham		“eVAL Washington for Evaluatees and Evaluators”	Participants need access to eVAL provided by district and computers with tow browsers (Explorer, Chrome or Safari) NOT Firefox

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Advanced Level	eVAL Teachers as District and School trainers and Facilitators Prepare Teachers to serve as Trainers and Facilitators within their districts	Interactive presentation and planning to deliver training to teachers in getting started with and using eVAL	<ul style="list-style-type: none"> ⊗ Practice using eVAL to Self-Assess, Set goals, and respond to Evaluator ⊗ Understand the inter-relationships of the Instructional Framework and the State Criteria ⊗ Practice using criteria to determine what kinds of evidence and artifacts are important to upload ⊗ Plan a training session for teachers in your district 	6 hours to learn about eVAL in depth 6 hours to work in PLC to prepare to independently support teachers in-district Scheduled Events: 10/1 & 11/6 NWESD		“eVAL Washington for Evaluatees and Evaluators”	Participants need access to eVAL provided by district and computers with two browsers (Explorer, Chrome or Safari) NOT Firefox
	eVAL Users	Customized training designed to meet the needs of schools or districts					

Videos can be found at: <https://www.nwesd.org/tpep/eval/resources>

PowerPoints and Handouts can be found at: <https://www.nwesd.org/tpep/eval/docs>