

# Using eVAL for Self Assessment and Goal Setting

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# Learning Target

To have the skills, knowledge and confidence to be an effective user of eVAL to support the evaluation cycle for principals and teachers including:

- Effective self assessment
- The articulation of goal setting

# What Do You Know About eVAL?

Let's find out!

Point your browser to:

<http://padlet.com/mamaotter/7xjejr9m9hdq>

**Double click** on the screen, and type your name and one or more facts you know about eVAL.

Resize your note to make room for others.

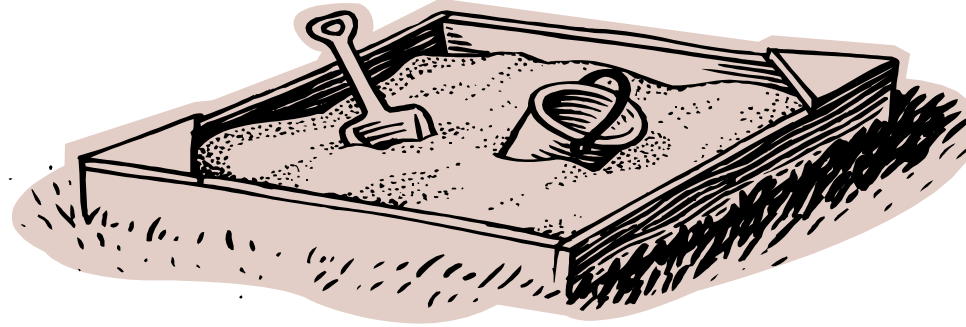


# What You Need to Know about eVAL

- eVAL supports the greater effort of professional growth.
- eVAL is complex, reflecting the complexity of TPEP.
- eVAL promotes collegiality, communication, collaboration.
- eVAL includes many features; users control how it is used.
- eVAL won't fix all of the challenges of evaluation.
- eVAL is continually being improved based on feedback.
- eVAL archives data each year; available in “read-only.”
- Data sitting on the eVAL servers is secure.



# What is the Sandbox?



- An exploratory playground
- A mirror of your district's actual eVAL site
- A site loaded with your district's instructional framework
- A site loaded on a small server; so can be quirky
- A site where data gets erased every night

# Today's Agenda

- eVAL overview and a look at ourselves as learners
- Self-Assessment for principals and teachers
- Break
- Goal Setting

# Are you an EXPLORER?



*If so, you like to*

- Chart your own course
- Move at your own pace
- Explore things on your own
- Check out your own “if-then” scenarios

# Are you a MAP READER?



*If so, you like to*

- Know where you are going and how to get there
- Have the assistance of a “tour guide” to answer questions and interpret things you are seeing

# Our Group Norms



- Attend to the opening slideshows
- Whisper quietly
- Help each other
- Use the user guide
- Use the parking lot



- Stick with me
- Ask questions as we go along
- Help each other
- Use the user guide
- Use the parking lot



- Set cell phones to silent
- Take breaks as needed
- Be back on time
- Attend at the signal

*What else?*

# Where's the Parking Lot?

*It's online at:*

<http://padlet.com/mamaotter/vtajfdwavmgj>

*Please find it on your hand out so you will  
have it when you need it.*



**Reflecting on Goals, Progress, and Next Steps  
Planning Professional Development  
Self-Assessment for Following Year**

**August/September  
Self Assessment and Goal  
Setting**

**Self-Assessment,  
Reflection, Personal Goals based on  
Self Assessment  
District Goal based on District Context**

**Providing Continued  
Support, Responding to  
Questions When Candidate  
Is Between Two Ratings**

**May/June  
Summative Conference**

**Year-long  
Professional  
Growth Cycle**

**Sept./Oct./Nov.  
Scheduling, Monitoring  
and Support Conferences  
Initial Conference #1 (Fall)**

**Ongoing Monitoring and  
Support – Visits, Walk  
Throughs and Observations**

**Ongoing Monitoring and  
Support – Visits, Walk  
Throughs and Observations  
Prepping for Summative  
Conference**

**March/April  
Monitoring and Support  
Conference #3 (Spring)**

**Dec./Jan./Feb.  
Monitoring and Support  
Conference #2**

**Ongoing Monitoring and  
Support – Visits, Walk  
Throughs and Observations**

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Support – Visits, Walk  
Throughs and Observations**

# eVAL is like....

...a cruise ship buffet. Take only what you need. There will be more tomorrow!

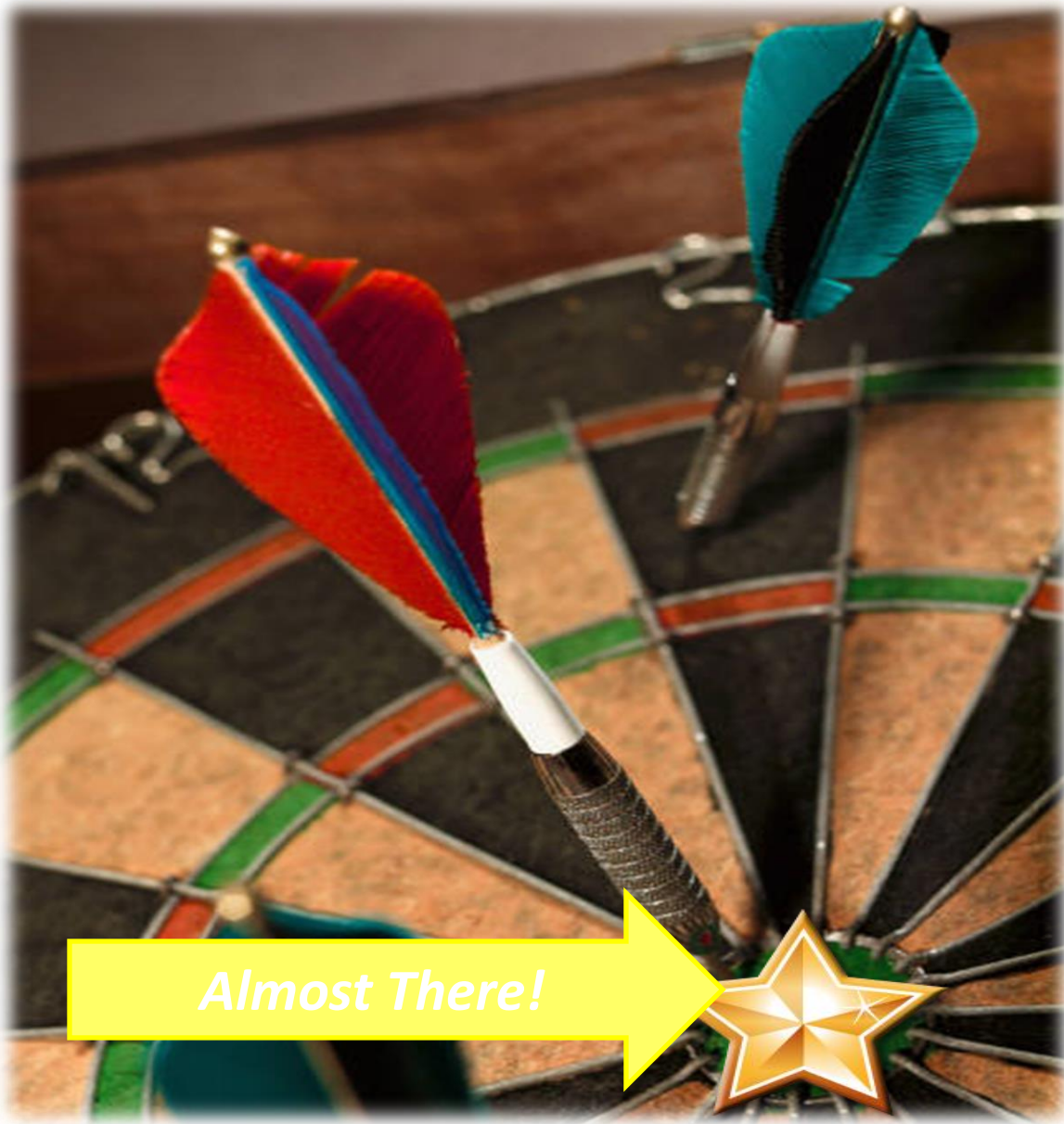




# Role of Evaluatee

- An evaluatee has three primary responsibilities in eVAL:
  - self-assessment and goal-setting;
  - interacting with the evaluator in the observation process; and
  - uploading artifacts provide evidence to support achievement of standards

The screenshot displays the eVAL Washington interface. At the top left is the logo "eVAL" with a green apple icon and "washington" below it. To the right of the logo is a red notification: "See Release Notes for new feature updates on August 8th". Further right is an envelope icon, followed by links for "Resources | Release Notes | Logout". Below these links, the user's school is identified as "Pr Mount Vernon SD School 1". A dropdown menu shows the current school year as "2013-2014". At the bottom right, there is a button labeled "Prepare for My Evaluation" with a dropdown arrow. The main navigation bar consists of five colored tabs: "ASSESS" (red), "GOALS" (orange), "OBSERVATIONS" (yellow), "EVIDENCE" (teal), and "SUMMARY" (dark blue).



*Almost There!*

# Learning Target:

To have the knowledge, skills, and confidence to use the eVAL tool to conduct an *effective* self-assessment to support alignment with Washington's state criteria.

# Essential Questions:

What are the characteristics of a quality self-assessment?

1

2

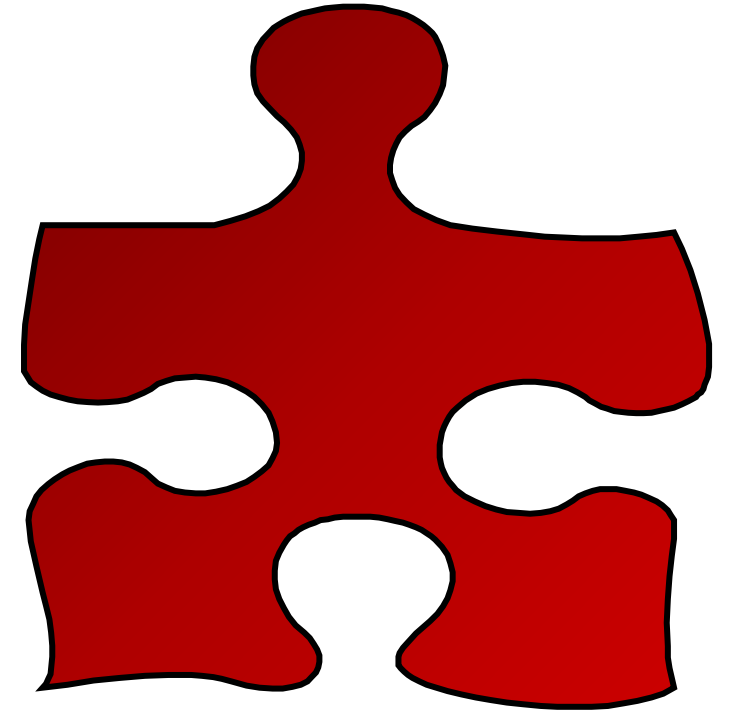
What does an educator need to be “armed with” in order to be able to effectively conduct a self-assessment in alignment with Washington’s criteria?

3

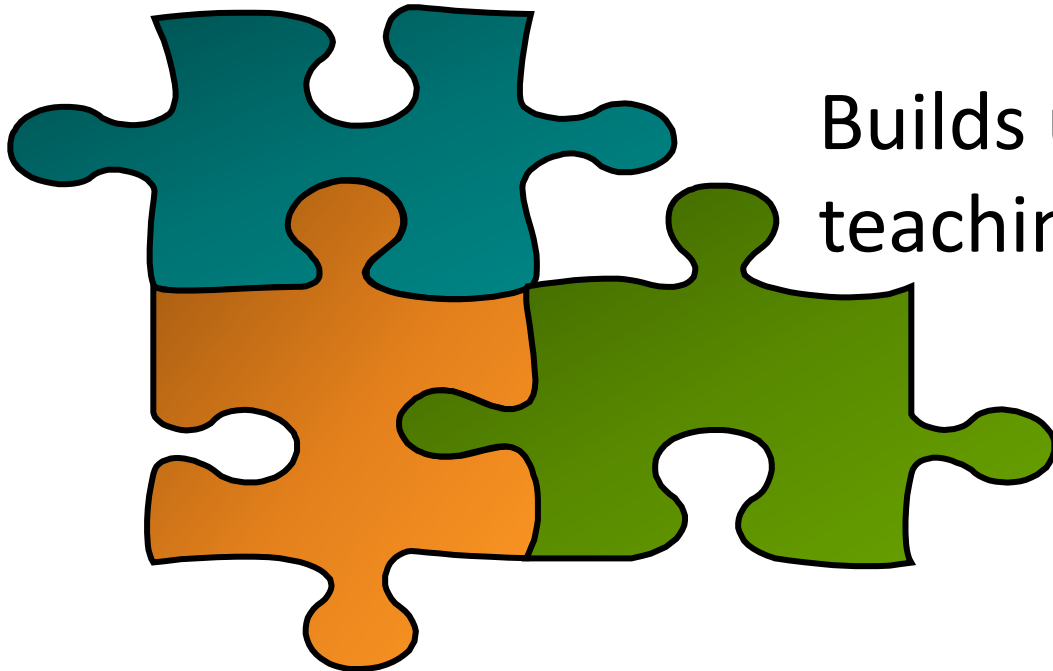
How does the eVAL tool support effective self-assessment?

*Foundational pieces regarding...*

# Self-Assessment



One strong measure



Builds upon best practice of  
teaching and leading

Lays the groundwork  
for goal-setting



*What is*  
**Self-  
Assessment?**

A process for reflecting on an educator's professional practice, strengths and weaknesses *in light of* the needs of the students he or she serves.



*What is the purpose of*  
**Self-Assessment?**

Not professional growth  
for it's own sake, but ...

*professional growth  
that supports educators  
in helping their  
students to learn.*



*What are the two steps in*  
**Self-Assessment?**



Student data analysis



Professional practice rating

# *Formative Growth vs.*

# *Summative Evaluation*



**Formative**  
**(Focus: Improvement)**



**Summative**  
**(Focus: Evaluation)**



# Essential Questions:

What are the characteristics of a quality self-assessment?

1

2

What does an educator need to be “armed with” in order to be able to effectively conduct a self-assessment in alignment with Washington’s criteria?

3

How does the eVAL tool support effective self-assessment?

# Logging into eVAL Sandbox as Principal

<http://sandbox.eval-wa.org/>

- District Name<space>SD<space>School <space>number 1-5  
<space>Role Abbreviation (*PR*)
- Example (Granite Falls District, School 1, PR): Granite Falls SD  
School 1 PR
- **Password = password (all lower case)**

# Principal Log In Screen



Resources [Release Notes](#)

Pr Mount Vernon SD School 1 | [Logout](#)

[SELECT ROLE](#)

Please check release notes for March 22nd update.

Welcome Principal  
Pr Mount Vernon SD School 1!

[BEGIN SELF EVALUATION](#) →

This section is for preparing for observations where you are the one being observed.

[TEACHER EVALUATIONS](#) →

This section is for preparing for teacher evaluations.



# Logging into eVAL Sandbox as Teacher

<http://sandbox.eval-wa.org/>

- District Name<space>SD<space>School <space>number 1-5  
<space>Role Abbreviation (*T1-20*)
- Example (Granite Falls District, School 1, T1): Granite Falls SD  
School 1 T1
- **Password = password (all lower case)**



# Teacher Log In Screen

The screenshot shows the eVAL Washington teacher login interface. At the top left is the eVAL logo with a green apple icon and the text 'eVAL washington'. To the right, there is a red notification: 'See Release Notes for new feature updates on August 8th' with an envelope icon. Further right are links for 'Resources | Release Notes | Logout' and the school name 'T1 Mount Vernon SD School 1'. A dropdown menu shows the school year '2013-2014'. Below this is a horizontal navigation bar with five colored buttons: 'ASSESS' (red), 'GOALS' (orange), 'OBSERVATIONS' (yellow), 'EVIDENCE' (teal), and 'SUMMARY' (dark blue). The main content area has a dark background with a photo of a smiling young boy in a classroom. On the left, it says 'Welcome Teacher T1 Mount Vernon SD School 1!'. On the right, there are two call-to-action boxes: 'OBSERVATION DASHBOARD' with a right arrow and the text 'Follow this link to view your observation dashboard.', and 'SELF-ASSESSMENT' with a right arrow and the text 'Follow this link to perform a self-assessment.'

eVAL washington

See Release Notes for new feature updates on August 8th

Resources | Release Notes | Logout

T1 Mount Vernon SD School 1

2013-2014

ASSESS GOALS OBSERVATIONS EVIDENCE SUMMARY

Welcome Teacher  
T1 Mount Vernon SD School 1!

**OBSERVATION DASHBOARD** →  
Follow this link to view your observation dashboard.

**SELF-ASSESSMENT** →  
Follow this link to perform a self-assessment.



# Learning Target:

To have the knowledge, skills, and confidence to use eVAL to support the articulation of goals as part of the educator evaluation process, and as the step that follows a quality self-assessment.

# Essential Questions:

1

What are the *best practices* of goal-setting?

What are the pitfalls of not articulating goals *in all contexts* of the teaching and learning community?

2

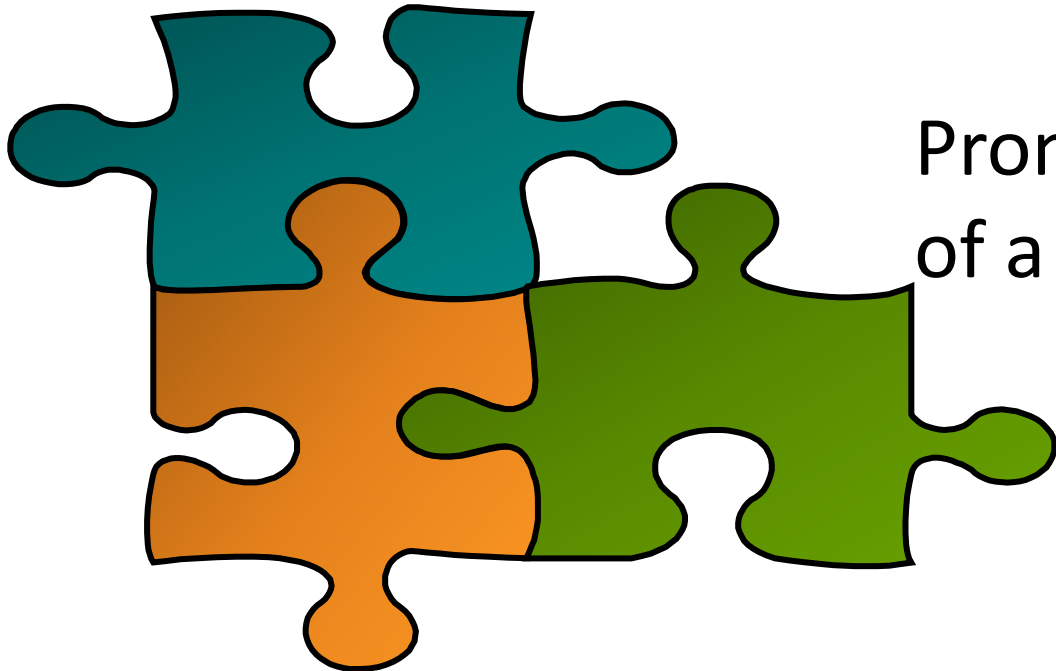
3

How does **eVAL** support the articulation of goals?

*The importance of...*

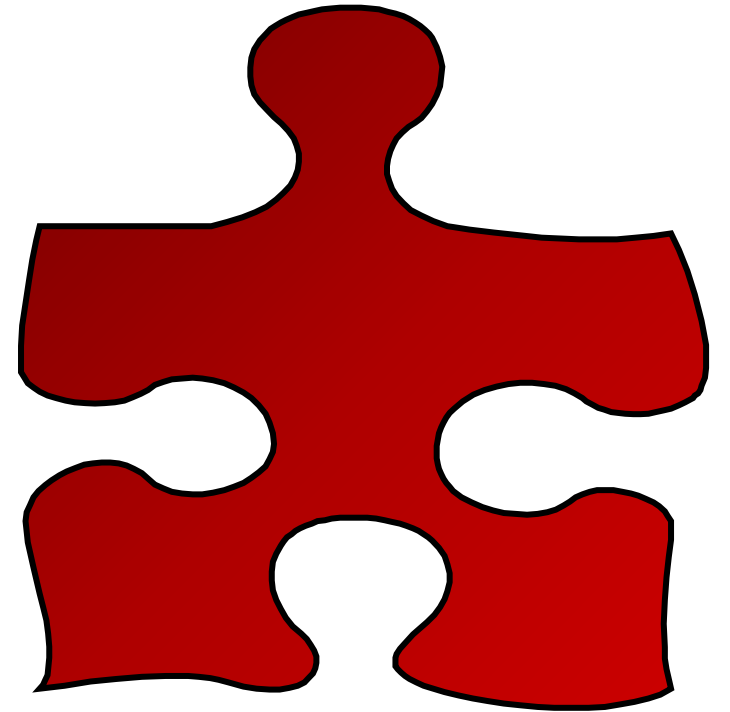
# Goal-Setting

Allows educators to reflect  
on their work in context



Promotes the creation  
of a personal plan

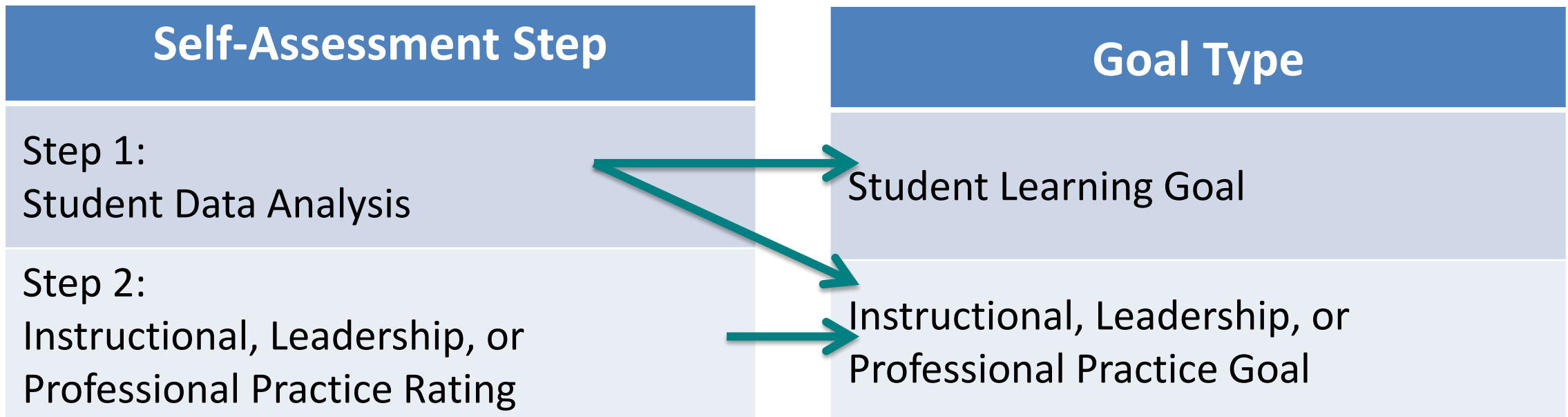
Charts a course for action





*The connection between*

# Self-Assessment Steps and Types of Goals



*Three types of*

# **Educator Goals**

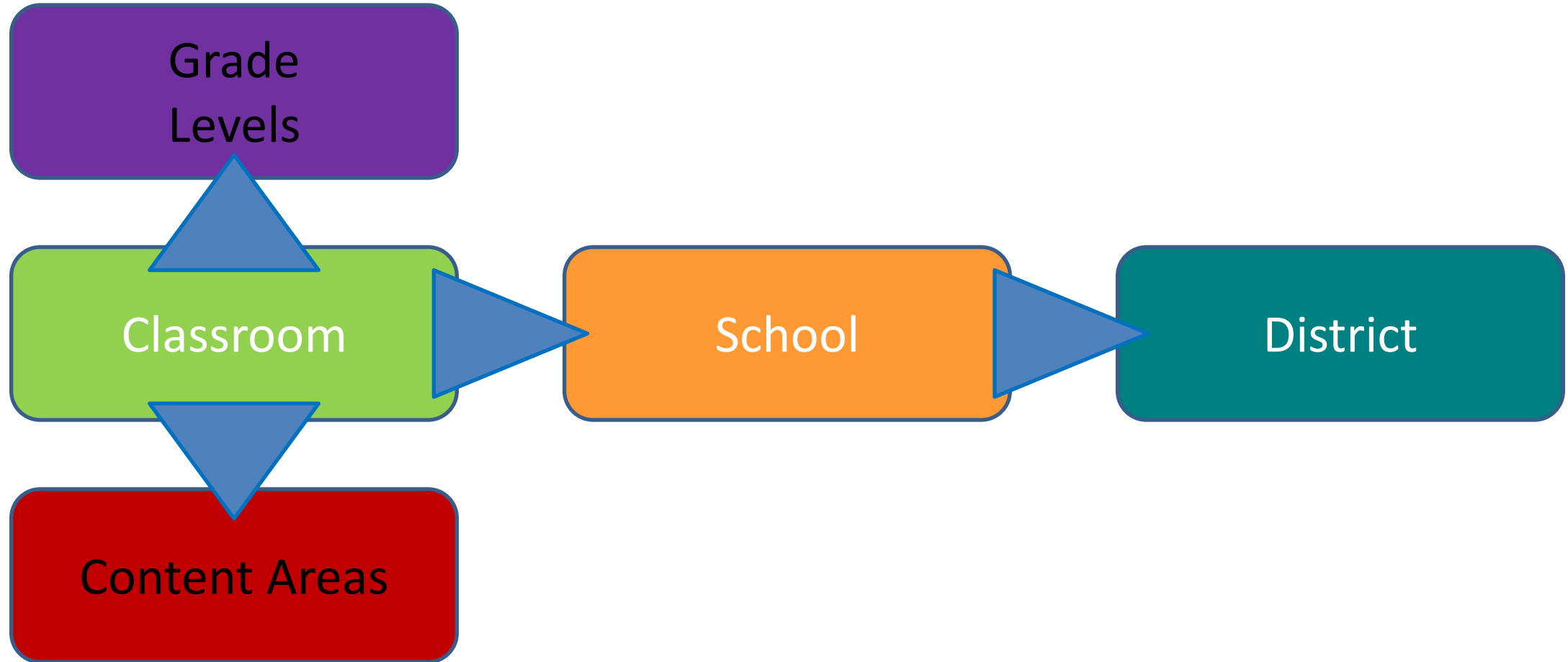


**Instructional  
Practice Goal**

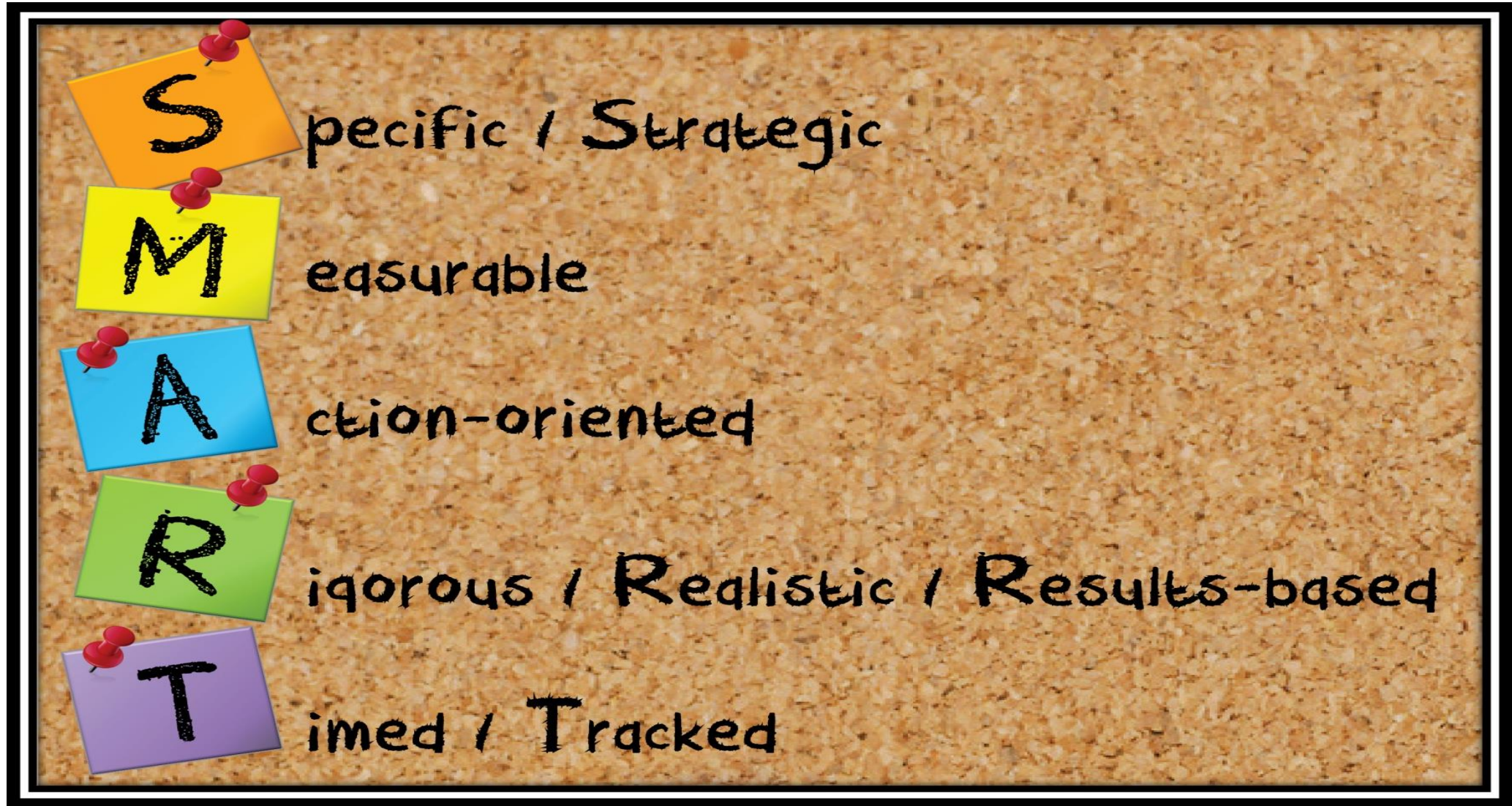
**Professional Practice  
Goal**

**Leadership Practice  
Goal**

# Goals in Context



# *SMART Goals for* Instructional/Leadership/Professional Practice





# *SMART Goals for* Student Growth (over a period of time)

S

pecific

M

easurable

A

ttainable and aligned to  
state and content standards

R

levant to policies/priorities/SIPs

T

ime-bound and tied to prior learning data

# Essential Questions:

1

What are the *best practices* of goal-setting?

What are the pitfalls of not articulating goals *in all contexts* of the teaching and learning community?

2

3

How does **eVAL** support the articulation of goals?

# Next Steps

- What do you need to do next?
- Who needs to be involved?
- When does it need to happen?
- How can I help?

# Learning Target

To have the skills knowledge and confidence to be an effective user of eVAL to support the evaluation cycle for principals and teachers including:

- Effective self assessment
- The articulation of goal setting



# What Have You Learned About eVAL?

Let's find out!

Point your browser to:

<http://padlet.com/mamaotter/a1tseuxwyyqw>

**Double click** on the screen, and type one or more facts you know about eVAL and how you plan to apply your learning within the next month.

Resize your note to make room for others.



# Other Resources

Lots of resources – updated regularly as new items come out

<https://www.nwisd.org/tpep/eval>

OSPI website

<http://tpep-wa.org/resources/eval/>

# Thank You!

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