

# Highly Capable Students: Proven Strategies to Meet Their Needs

## A Two-Day Workshop for K-12 Teachers and Administrators

June 17-18, 2015

8:30 am — 3:30 pm

Cost: \$140

12 Clock Hours available (\$29)

Session ID 31127

The teaching strategies covered in these workshops will support highly capable students in the general education classroom as well as in an enrichment model. Taught by Linda Varner and Nancy Smith.

Aligns with new teacher evaluation criterion #3:  
Recognizing individual student learning needs and developing  
strategies to address those needs



This series will be held at the  
**NWESD**  
1601 R Avenue  
Anacortes, Washington 98221

# Proven Strategies to Meet Their Needs

Cost for both days of training is \$140 with 12 clock hours available.

## *Topics Include:*

### *Nature & Needs*

- ♦ Identify the learning characteristics of highly capable learners including pacing, peers and appropriate level of difficulty with depth, complexity and asynchrony.
- ♦ Identify myths and risk factors for highly capable learners.
- ♦ Articulate the social and emotional needs and issues including self-esteem and perfectionism.
- ♦ Be familiar with best practices for highly capable learners.
- ♦ Understand and be able to articulate the need for specialized programs.

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### *Best Practices for Highly Capable Learners*

Identify and practice a variety of:

- ♦ Differentiation strategies including flexible ability grouping, independent investigations, etc.
- ♦ Appropriate curriculum models including the parallel curriculum model, literature circles, etc.
- ♦ Curriculum modifications including novelty, environment, and acceleration.

### *Metacognition: Critical and Creative Thinking Skills*

- ♦ Identify and practice creative thinking skills with integration into the curricula.
- ♦ Acquire and be able to practice a variety of activities for creative problem solving and SCAMPER.
- ♦ Identify and practice critical thinking skills including posing questions, gathering information, considering assumptions, implications, perspective, interpretation, and inference.
- ♦ Identify and practice a variety of activities including Socratic Seminar, debate, etc.
- ♦ Apply Bloom's Taxonomy both in creating lessons for students as well as for instruction for students to learn how to effectively ask questions, analyze learning, etc.
- ♦ Identify and practice questioning strategies for discussion to enhance students' understanding of critical and creative thinking.



## **Registration Information**

**Online Registration:**

**Session ID 31127**

**Cost: \$140**

**12 clock hours will be available for the series.**

**For more information, contact:**

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