**Highly Capable Coop Meeting**

**December 9, 2014**



**Agenda**

* **How can we support our teachers and programs to improve achievement of all our students?**
* **What do we need to know about current initiatives? What dates are on the horizon which require our attention?**
* **How can we support each other?**
* **How will I use what I learned to do my work?**

**Meeting Dates:** February 12th (a.m.) and April 28th

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| **TOPIC** | **RESOURCES** |
| **Review of documents (Directions on the flip side of agenda)**   * Break into teams of 4-6 to read/create summaries, conceptual overlaps, and questions regarding the documents. See the back for directions. | [**“Teaching Young Gifted Children in the Regular Classroom” by Smutny**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Dec%2014/ERIC%20Digests%20Final%20Tchg%20Young%20Gifted%20by%20Smutny.pdf)  [**“Critical Issues in Early Childhood Education” by Hertzog**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Dec%2014/Hertzog-Critical%20Issues%20in%20Early%20Childhood%20Education.pdf)  [**“Discovering Mathematical Talent” by Miller**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Dec%2014/Discovering%20Mathematical%20Talent.docx)  [**“Identification of Young, Gifted Children” by Yang**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Dec%2014/ID%20of%20young%2C%20gifted%20children-%20Yang.pdf) |
| **Summaries, overlaps, and questions shared with entire group** |  |
| **K-20 presentation as Charlotte Akin, President of WAETAG (WA Assoc. of Educators of Talented and Gifted) shares her knowledge and observations from statewide practitioners regarding Screening/Identification of K-2 Students** | [**Charlotte’s notes**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Dec%2014/Charlotte%20Akin%27s%20notes.docx)  [**Jan’s notes of Charlotte’s presentation**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Dec%2014/Jan%27s%20notes.docx) |

**Links to Gifted Rating Scales:**

[**HOPE Nomination Scale**](http://purduegeri.wix.com/projecthope#!hope-scale)

[**Gifted Rating Scales (GRS-S) by Pfeifer & Jarosewich**](https://files.nwesd.org/website/Teaching_Learning/HiCap/GRS-S_sample.pdf)

[**Renzulli Scale**](http://www.prufrock.com/Scales-for-Rating-the-Behavioral-Characteristics-of-Superior-Students-Print-Version-100-Booklets-P1830.aspx)

[**Kingore Observation Inventory: Grades K-3**](http://www.seisd.net/common/pages/DisplayFile.aspx?itemId=2373895)

[**Parent Questionaire**](https://files.nwesd.org/website/Teaching_Learning/HiCap/Parent%20Questionaire.pdf)

[**SIGS**](http://www.prufrock.com/SIGS-complete-kit-scales-for-identifying-gifted-students-p123.aspx)

**Directions for “Review of Documents” task:**

1. **Read your document.** 
   * **Person 1: Read Article #1.**
   * **Person 2: Read Article #2 and relevant parts of Article #3.**
   * **Persons 3, 4, 5: Jigsaw Article #4.**
2. **Record (on a 3/5 sticky lined note card) and be prepared to summarize the primary 2-4 ideas about guidance for identification/screening of young children found within your section.**
3. **Post all notecards for your group in a circle and determine what the overlap is.**
4. **During a ‘report out’ from each group, each group member shall share his/her findings; one will summarize with the overlap findings.**
5. **Should your group follow another which has had the same findings, just report out what is new.**
6. **When all are done, brainstorm 1-2 questions per group which need answers. Those will be shared with Charlotte Akin.**