**Highly Capable Coop Meeting**

**November 5, 2014**



**Agenda**

* **How can we support our teachers and programs to improve achievement of all our students?**
* **What do we need to know about current initiatives? What dates are on the horizon which require our attention?**
* **How can we support each other?**
* **How will I use what I learned to do my work?**

**Meeting Dates:** Two more meetings TBD (At the end of January and ??)

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| **TOPIC** | **Resources** |
| **Welcome to the HiCap Cooperative, Introductions** |  |
| **K-20 presentation with Kristina Johnstone**   * Overview of our region’s HiCap plans * What were frequent strengths? * What were frequent opportunities for growth? * Support systems * Questions and answers | [**PowerPoint**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Johnston%20Ppt.pptx) |
| **Overview of Key Principles**   * Identification * K-12 service continuum * Program evaluation and Documenting Education Plans   + 3 types   + Education Plans | [**PowerPoint**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Nov%205%20Ppt.pptx) |
| **Protocol**   * Purpose: To review collected assessment data and find each student eligible or ineligible for program services of the Highly Capable Program. If unsure, indicate what further data the committee requires before making determination. If found eligible, assess the individual’s learning needs and match the needs to at least 2 services on the K-12 Services Continuum. | [**Protocol**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Protocol%2C%20Nov%205.docx)  [**Student Introduction**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Student%20Introduction.docx)  [**Profile of Strength**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Portfolio%20of%20Strength--Workshop%20sample.docx)  [**MSC Eligibility decisions**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/MSC%20Eligibility%20Decisions.docx)  [**MSC roles and responsibilities**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/MSC%20roles%20and%20responsibilities.docx)  [**XYZ Program Summary**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/XYZ%20Program%20Summary.docx)  [**Emily Documentation of Learning**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Emily%20H.-Documentation%20of%20Learning.doc)  [**Emily’s Math Teacher**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Emily%27s%20Math%20Teacher.docx)  [**Emily’s Math Teacher – highlighted**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Emily%27s%20Math%20Teacher%2C%20highlighted.docx)  [**Parent letter, original**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Parent%20Letter-Emily%2C%20original.docx)  [**Parent letter, highlighted**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Parent%20Letter-Emily%2C%20highlighted.docx)  [**Student Interest Survey**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2014-15%20meetings/Nov%2014/Student%20Interest%20Survey%2C%20completed.docx) |