**Highly Capable Services**

**Portfolio of Strength**

**Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Graduation Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Primary Language:** **Special Services:**

English \_\_\_\_\_\_\_\_ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ELL\_\_\_\_\_\_\_ SPED\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ASSESSMENT DATA** | **VERBAL** | **QUANTITATIVE****NON-VERBAL** |
| **Student Data** |
| **1.****APTITUDE****(95+ %tile)****Add name of instrument and date** | Standardized ability testNat’l Percentile, Standard Age Score ,or Stanine |   |  |
| Teacher Observation or Rating Scale withEVIDENCE/ |  |
| Other  |  |  |
| **2.****Achievement****(97 %tile)****Add name of instrument and date** | Standardized achievement testN’at’l Percentile, Stanine  |  |  |
| Other Assessment |  |  |
| Teacher or Parent Rating with EVIDENCE |  |
| Other  |  |  |
| **3.****Motivation** | Teacher Observation or Rating Scale with EVIDENCE |  |
| Other |  |  |
| **4.****Creative Performance** | Teacher Rating Scale /Creativity with EVIDENCE or PRODUCT rating |  |
| **DECISION****\_\_\_\_\_\_ Not eligible****\_\_\_\_\_\_\_Eligible: \_\_\_\_\_\_\_Verbal \_\_\_\_\_\_\_Quantitative \_\_\_\_\_\_\_Non-verbal/Spatial**  |
| Principal Signature Date: |

**Gifted Education Descriptor Bank**

**This sheet should accompany the rating scales.**

|  |  |  |
| --- | --- | --- |
| 4 | RemarkableRareOne of a kindExtraordinaryPhenomenalDistinguishedExquisite | ExemplarySuperbExpertExtremely advancedDistinctiveWorld classSuperior |
|  |  |  |
|  |  |  |
| 3 | Developmentally advancedExcellentAdvancedInnovativeExceeds standards | AccomplishedPolishedMasterfulOutstanding |
|  |  |  |
|  |  |  |
| 2 | ProficientSkilledWell doneMeets standards | QualifiedSolidCompetent |
|  |  |  |
|  |  |  |
| 1 | DevelopingSatisfyingProgressing | PresentableSuitable |