**Highly Capable Services**

**Portfolio of Strength**

**Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Graduation Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Primary Language:** **Special Services:**

English \_\_\_\_\_\_\_\_ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ELL\_\_\_\_\_\_\_ SPED\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
|  | **ASSESSMENT DATA** | **VERBAL** | **QUANTITATIVE**  **NON-VERBAL** |
| **Student Data** | | | |
| **1.**  **APTITUDE**  **(95+ %tile)**  **Add name of instrument and date** | Standardized ability test  Nat’l Percentile, Standard Age Score ,or Stanine |  |  |
| Teacher Observation or Rating Scale withEVIDENCE/ |  | |
| Other |  |  |
| **2.**  **Achievement**  **(97 %tile)**  **Add name of instrument and date** | Standardized achievement test  N’at’l Percentile, Stanine |  |  |
| Other Assessment |  |  |
| Teacher or Parent Rating with EVIDENCE |  | |
| Other |  |  |
| **3.**  **Motivation** | Teacher Observation or Rating Scale with EVIDENCE |  | |
| Other |  |  |
| **4.**  **Creative Performance** | Teacher Rating Scale /  Creativity with EVIDENCE or PRODUCT rating |  | |
| **DECISION**  **\_\_\_\_\_\_ Not eligible**  **\_\_\_\_\_\_\_Eligible: \_\_\_\_\_\_\_Verbal \_\_\_\_\_\_\_Quantitative \_\_\_\_\_\_\_Non-verbal/Spatial** | | | |
| Principal Signature Date: | | | |

**Gifted Education Descriptor Bank**

**This sheet should accompany the rating scales.**

|  |  |  |
| --- | --- | --- |
| 4 | Remarkable  Rare  One of a kind  Extraordinary  Phenomenal  Distinguished  Exquisite | Exemplary  Superb  Expert  Extremely advanced  Distinctive  World class  Superior |
|  |  |  |
|  |  |  |
| 3 | Developmentally advanced  Excellent  Advanced  Innovative  Exceeds standards | Accomplished  Polished  Masterful  Outstanding |
|  |  |  |
|  |  |  |
| 2 | Proficient  Skilled  Well done  Meets standards | Qualified  Solid  Competent |
|  |  |  |
|  |  |  |
| 1 | Developing  Satisfying  Progressing | Presentable  Suitable |