**Highly Capable Cooperative**

**December 10, 2015**



**Agenda: PLC for Program Coordinators**

 **WORKSHOP: Laying the Groundwork for a Well-Structured Program**

|  |  |  |  |
| --- | --- | --- | --- |
| **TIME** | **TOPIC** | **LEAD** | **LINKED RESOURCES** |
| **8:45** | **Coffee and casual conversations** |  |  |
| **9:00** | **Welcome, Introductions****Structure and Purpose of the Coordinators’ PLC.****NAGC Webinar: “Guiding Gifted Programming from a District Perspective”** **Identify the Gaps** **WAC 030** **NAGC Programming Checklist**  | TODD | [**Agenda**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Admin%20PLC/Dec%2010%20agenda.docx)[**WACs, abbreviated format**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Admin%20PLC/Understanding%20the%20WACs.pdf)[**NAGC Master Checklist of Gifted Program Elements for Self-Assessment**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Admin%20PLC/GT%20Program%20Master%20Checklist%20copy.pdf) |
| **10:00** | **COHERENCE and ALIGNMENT:** **WAC 075, 035, 036****Alignment and Inquiry Tasks** **(Take a break as needed)** | TODD | Paradise Valley Unified SD, Arizona [**http://www.pvschools.net/Page/4423**](http://www.pvschools.net/Page/4423)Cherry Creek School District, Colorado[**http://www.cherrycreekschools.org/GT/Pages/default.aspx**](http://www.cherrycreekschools.org/GT/Pages/default.aspx) |
| **12:00** | **LUNCH (45 minutes)** |
| **12:45** | **FOCUSED ANALYSIS AND PLANNING****CHOOSE AMONG:*** **Roles and Responsibilities**
* **Designing Purpose/Program Goals**
* **Designing K-12 Service Continuum**
* **Teacher Professional Development**
* **Program Evaluation**
* **Acceleration Policy**
 | TODDJAN | [**OSPI Highly Capable Program Planning Guide (Hanninen)**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Admin%20PLC/HiCap%20Program%20Planning%20Guide.docx)[**Highly Capable Program Surveys (Hanninen)**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Admin%20PLC/Survey%20Manual%202.Hanninen%20copy.pdf)[**NAGC PreK-12 Gifted Programming Standards**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Admin%20PLC/K-12%20standards%20booklet.pdf)[**NAGC-CEC Advanced Standards in Gifted Education Teacher Preparation**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Admin%20PLC/NAGC%20Teacher%20Prep%20Standards.pdf)[**NAGC-CEC Teacher Preparation Standards in Gifted and Talented Education Consulting**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Admin%20PLC/NAGC%20teacher%20standards.pdf)[**NAGC—Reviewing the K-6 Elementary Teacher Standard through the Lens of Gifted Education Consulting**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Admin%20PLC/align%20of%20elem%20stands%20for%20all%20teachers.docx)[**http://www.accelerationinstitute.org/resources/policy\_guidelines/Acceleration%20Guidelines.pdf**](http://www.accelerationinstitute.org/resources/policy_guidelines/Acceleration%20Guidelines.pdf) |
| **1:30** | **Follow-Up and Next Steps** | TODD |  |
| **1:45** | **PLUS/DELTA** |  |  |

**Upcoming HI-Cap Meeting Dates**

January 21, 2016: CO-OP General Membership--Depth and Complexity in ELA and Math

January 28 NWESD Workshop--Identification: The Basics. 8:30-12:30.

February 18, 2016: PLC—Differentiation in Math for teachers of highly capable learners

 PLC—Coordinators on topics\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

March, 24, 2016: PLC—Differentiation in ELA for teachers of highly capable learners

 PLC—Coordinators on topics\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

April 28, 2016 CO-OP General Membership—Secondary Programming