**Highly Capable Cooperative**

**April 28, 2016**

**MT. ERIE ROOM**



**Agenda**

**HIGH QUALITY SECONDARY CURRICULUM:**

**Differentiating for DEPTH and COMPLEXITY**

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| **9:00** | **WELCOME!**  **Wrap up**  **Applause! Jennifer and Anita** | Pam  Todd and Jan | [**Agenda**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/April%2028%20Agenda%20--long%20copy.docx) |
| **9:15** | **SECONDARY PROGRAMMING**  What’s on Your District’s Secondary Services Menu?    Which Services Will Yield Great Growth?  Efficacy (K. Rogers)  What Makes an Honor’s Course “Authentic”?   * Heacox/Cash, Chpt. 5, pgs 73-75 * Apply Four Principles to unit framework, Macbeth, grd 7.   Curriculum Models for Hi-Cap   * Parallel Curriculum Model/Corwin * Ascending Levels of Intellectual Demand   Self-Assessment, pg. 94, 95 | Todd and Jan | [**Power Point, April 28th**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/PPt%20for%20April%20mtg.pptx)  **SECONDARY HANDBOOKS—resource examples**  [**DOE Virginia—Secondary Handbook, Gifted Programming**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/DOE%20VA%20Secondary%20Handbk.pdf)  [**DOE Virginia—Middle School Handbook, Gifted Programming**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/DOE%20VA%20MS%20Handbk.pdf)  [**Macbeth Unit Plan**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Leppein--Macbeth.pdf) **(J. Leppein)**  **EFFICACY RESEARCH: K. Rogers**  [**Research Synthesis**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Research%20Synthesis%20on%20Gifted.pdf)  **PARALLEL CURRICULUM MODEL**  [**Powerpoint: Secondary Curriculum**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Ppt%20Secondary%20Curriculum%20Leppein.pptx) (Leppein)  [**Powerpoint “What’s Makes High Quality Curr.”**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/PPt%20Leppien%20What%20Makes%20Quality%20Curriculum.pdf) (Leppein)  [**Slides “Using the Parallel Curriculum Model to Develop Critical Thinking”**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Using%20Parallel%20Curriculum%20Model.pdf) (Leppein)  Articles  [**“Introduction to the Parallel Curriculum Model”**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Intro%20to%20Parallel%20Curr.pdf) (N/ Purcell)  [**“Rationale and Guiding Principles for Parallel Curr. Model**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Rationale%20and%20Guiding%20Principles.pdf)” |
| **10:15** | **BREAK** | | |
| **10:30-12:00** | **DIFFERENTIATION IN SECONDARY MATH** | Mary Ellen Huggins    Math Specialist  NWESD | [**Math Pathway 1**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/MathPathway1.pdf)  [**Math Pathway 2**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/MathPathway2.pdf)  [**Math PowerPoint**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Math%20Ppt.pptx)  [**Math Resources**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Math%20Resources.pdf) |
| **12:00** | **Co-Op Council—LUNCH in Garrison Room**  **Everyone Else—LUNCH on your own.**  **NAGC Webinars on various topics available for individual viewing at the COMPUTER STATIONS** | | |
| **1:00-3:00** | **DIFFERENTIATION IN K-12 SCIENCE:**  **COMPONENTS: Next Generation Science Standards**  **APPLICATION of STANDARDS:** Understand how a regular education teacher differentiated science curriculum for highly-capable/advanced students in her elementary science class (Case Study) | Brian MacNevin  Science Specialist  NWESD | [**NAGC Position Paper on Common Core and Next Generation Science Standards**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/NAGC%20Position%20Paper%20CCSS%20%26%20Next%20Gen.pdf)  [**NGSS Case Study 7 whole document**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/NGSS%20Case%20Study%20whole%20doc.pdf) |