**Highly Capable Cooperative**

**April 28, 2016**

**MT. ERIE ROOM**



**Agenda**

**HIGH QUALITY SECONDARY CURRICULUM:**

**Differentiating for DEPTH and COMPLEXITY**

|  |  |  |  |
| --- | --- | --- | --- |
| **9:00** | **WELCOME!****Wrap up****Applause! Jennifer and Anita** | PamTodd and Jan | [**Agenda**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/April%2028%20Agenda%20--long%20copy.docx) |
| **9:15** | **SECONDARY PROGRAMMING**What’s on Your District’s Secondary Services Menu? Which Services Will Yield Great Growth?Efficacy (K. Rogers)What Makes an Honor’s Course “Authentic”? * Heacox/Cash, Chpt. 5, pgs 73-75
* Apply Four Principles to unit framework, Macbeth, grd 7.

Curriculum Models for Hi-Cap* Parallel Curriculum Model/Corwin
* Ascending Levels of Intellectual Demand

Self-Assessment, pg. 94, 95   | Todd and Jan  | [**Power Point, April 28th**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/PPt%20for%20April%20mtg.pptx)**SECONDARY HANDBOOKS—resource examples**[**DOE Virginia—Secondary Handbook, Gifted Programming**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/DOE%20VA%20Secondary%20Handbk.pdf)[**DOE Virginia—Middle School Handbook, Gifted Programming**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/DOE%20VA%20MS%20Handbk.pdf)[**Macbeth Unit Plan**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Leppein--Macbeth.pdf) **(J. Leppein)****EFFICACY RESEARCH: K. Rogers**[**Research Synthesis**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Research%20Synthesis%20on%20Gifted.pdf)**PARALLEL CURRICULUM MODEL**[**Powerpoint: Secondary Curriculum**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Ppt%20Secondary%20Curriculum%20Leppein.pptx) (Leppein)[**Powerpoint “What’s Makes High Quality Curr.”**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/PPt%20Leppien%20What%20Makes%20Quality%20Curriculum.pdf) (Leppein)[**Slides “Using the Parallel Curriculum Model to Develop Critical Thinking”**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Using%20Parallel%20Curriculum%20Model.pdf) (Leppein)Articles [**“Introduction to the Parallel Curriculum Model”**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Intro%20to%20Parallel%20Curr.pdf) (N/ Purcell) [**“Rationale and Guiding Principles for Parallel Curr. Model**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Rationale%20and%20Guiding%20Principles.pdf)” |
| **10:15** | **BREAK** |
| **10:30-12:00** | **DIFFERENTIATION IN SECONDARY MATH**  | Mary Ellen Huggins Math SpecialistNWESD | [**Math Pathway 1**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/MathPathway1.pdf)[**Math Pathway 2**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/MathPathway2.pdf)[**Math PowerPoint**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Math%20Ppt.pptx)[**Math Resources**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/Math%20Resources.pdf) |
| **12:00** | **Co-Op Council—LUNCH in Garrison Room** **Everyone Else—LUNCH on your own.****NAGC Webinars on various topics available for individual viewing at the COMPUTER STATIONS** |
| **1:00-3:00** | **DIFFERENTIATION IN K-12 SCIENCE:****COMPONENTS: Next Generation Science Standards** **APPLICATION of STANDARDS:** Understand how a regular education teacher differentiated science curriculum for highly-capable/advanced students in her elementary science class (Case Study)  | Brian MacNevinScience SpecialistNWESD | [**NAGC Position Paper on Common Core and Next Generation Science Standards**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/NAGC%20Position%20Paper%20CCSS%20%26%20Next%20Gen.pdf)[**NGSS Case Study 7 whole document**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/April%20mtg/NGSS%20Case%20Study%20whole%20doc.pdf) |