

District:
Organization Code:
ESD:

iGrants Page 1

Identification and Services/Change or No Change

Report 2014-15 SY Data

Total Grade Span Across Your District

—This is a dropdown menu with the following options:

- K-12
- K-8
- K-6
- Other

If "other" is selected above, enter the district's grade span:

A. Identification Process

Indicate whether or not the district implemented the identification process — **as approved in your 2014-15 Highly Capable Annual Plan:** FP 217 for Class 1 districts, FP 685 for Class 2 districts.

Yes No

If **NO**, respond to **all three check boxes** that follow. We cannot approve this End-of-Year Report until we review Change Requests that apply to your 2014-15 annual plan.

Submitted a post-approval Change Request to OSPI for FP 217 or 685.

Received OSPI approval for changes to FP 217/685. Date:

Notified the school board of changes. Date:

B. Highly Capable Program Services—Variety and Continuum of Services

WAC 392-170 | [078](#) | [080](#) | RCW [28A.185](#)

Indicate whether or not the district implemented the variety and continuum of services — **as approved in your 2014-15 Highly Capable Annual Plan:** FP 217 for Class 1 districts, FP 685 for Class 2 districts.

Yes No

If **NO**, respond to **all three check boxes** that follow. We cannot approve this End-of-Year Report until we review Change Requests that apply to your 2014-15 annual plan.

Submitted a post-approval Change Request to OSPI for FP 217 or 685.

Received OSPI approval for changes to FP 217/685. Date:

Notified the school board of changes. Date:

Program Evaluation

Report 2014-15 SY Data

A. Program Evaluation: Academic Achievement

WAC 392-170 | [030](#) | [090](#) | [095](#)

Instructions: Program Evaluation—Academic Achievement

Check the data your district gathered and analyzed to evaluate the effectiveness of the 2014-15 HCP—relative to **academic achievement**—elementary and secondary grades.

These data should capture academic performance at the individual, and subgroup level, as well as the whole-group level: for example, all HCP students in each grade level, all HCP students in a specific grade band, and all HCP students in the program.

Elementary	Secondary	Evaluation Data
<input type="checkbox"/>	<input type="checkbox"/>	State Assessments
<input type="checkbox"/>	<input type="checkbox"/>	District Assessments
<input type="checkbox"/>	<input type="checkbox"/>	Classroom-based Assessments
<input type="checkbox"/>	<input type="checkbox"/>	Performance Assessments
<input type="checkbox"/>	<input type="checkbox"/>	Teacher Anecdotal Observation
<input type="checkbox"/>	<input type="checkbox"/>	Student Reflection
<input type="checkbox"/>	<input type="checkbox"/>	Grades
<input type="checkbox"/>	<input type="checkbox"/>	AP Test
<input type="checkbox"/>	<input type="checkbox"/>	IB Tests
<input type="checkbox"/>	<input type="checkbox"/>	Cambridge AICE Tests
<input type="checkbox"/>	<input type="checkbox"/>	Running Start/College Coursework Tests
<input type="checkbox"/>	<input type="checkbox"/>	Program Participation
<input type="checkbox"/>	<input type="checkbox"/>	Competition Performance and Outcomes for supplemental programs, such as Destination Imagination, Future Problem Solvers
<input type="checkbox"/>	<input type="checkbox"/>	Other:

Based on this evaluation data, did the district make changes to the program to improve the **academic achievement** of identified students?

Yes No

If yes, outline the program changes your district made or has in process.

B. Program Evaluation: Address Student Needs and CapabilitiesWAC 392-170 | [030](#) | [078](#) | [080](#) | [087](#) | [090](#) | [095](#)**Instructions: Program Evaluation—Addressed the Needs and Capabilities of HCP Students**

Check the data your district analyzed to evaluate **how well the 2014-15 HCP addressed the needs and capabilities of identified students**—in all the grade levels your district serves.

Addressed Student Needs and Capabilities		
Elementary	Secondary	Evaluation Data
<input type="checkbox"/>	<input type="checkbox"/>	Administrator Survey
<input type="checkbox"/>	<input type="checkbox"/>	Teacher Survey
<input type="checkbox"/>	<input type="checkbox"/>	Student Survey
<input type="checkbox"/>	<input type="checkbox"/>	Parent Survey
<input type="checkbox"/>	<input type="checkbox"/>	Student Interviews and/or Reflections
<input type="checkbox"/>	<input type="checkbox"/>	Attendance
<input type="checkbox"/>	<input type="checkbox"/>	Staff Anecdotal Observation
<input type="checkbox"/>	<input type="checkbox"/>	Grades
<input type="checkbox"/>	<input type="checkbox"/>	Other:

Based on this evaluation data, did the district make changes to the program to improve its capacity to meet the needs and capabilities of identified students?

Yes No

If yes, outline the program changes your district made or has in process.

C. Program Evaluation: Program Administration and Operations

WAC 392-170 | [030](#) | [087](#) | [090](#) | [095](#)

Instructions: Program Administration and Operations

Check the data your district gathered and analyzed to evaluate the effectiveness of the 2014-15 HCP relative to **program administration and operation**.

Elementary	Secondary	Data Element
<input type="checkbox"/>	<input type="checkbox"/>	Variety of Services at Grade Levels
<input type="checkbox"/>	<input type="checkbox"/>	Continuum of Services
<input type="checkbox"/>	<input type="checkbox"/>	District Policy
<input type="checkbox"/>	<input type="checkbox"/>	District Procedures
<input type="checkbox"/>	<input type="checkbox"/>	Goals for District Program
<input type="checkbox"/>	<input type="checkbox"/>	Academic Goals for HCP Students
<input type="checkbox"/>	<input type="checkbox"/>	Communications
<input type="checkbox"/>	<input type="checkbox"/>	Compliance to WAC 392-170
<input type="checkbox"/>	<input type="checkbox"/>	Program Expenditures
<input type="checkbox"/>	<input type="checkbox"/>	Other:

Based on this evaluation data, did the district make changes to the program: for example, policy and procedure, the identification process, continuum of services, or address areas of non-compliance?

Yes No

If yes, outline the program changes your district made or has in process.

Professional Learning

Report 2014-15 SY Data

Professional Learning Report

WAC 392-170 | [030](#) | [090](#) | [095](#)

How many district staff attended professional learning events specific to:

- **HCP program administration and operation AND**
- **Training focused on the instructional and curricular needs of highly capable students?**

Categories	Special/HCP Teachers	General Ed. Staff	Administrators
AP			
CEC-TAG Conference/Webinars			
Edufest			
ESD Training Sessions			
IB			
NAGC Conference/Webinars			
NWGCA Conference			
OSPI Webinars			
SENG Conference			
UW College of Education Gifted Education Trainings/Courses			
WAETAG Conference			
WU Center for Gifted Education Institutes/Courses			
Other (describe below)			

Other:

Abbreviation Key: Advanced Placement (AP), Council for Exceptional Children-Talented and Gifted (CEC TAG), Educational Service District (ESD), International Baccalaureate (IB), National Association of Gifted Children (NAGC), Northwest Gifted Child Association (NWGCA), Supporting Emotional Needs of Gifted (SENG), University of Washington (UW), Washington Association of Educators of the Talented and Gifted (WAETAG), Whitworth University (WU)

Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Not Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Total Lines 3-10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Free and Reduced Price Meals, 504 Plans, Students with an IEP (Special Education)

CATEGORY	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pct
Free and Reduced Lunch	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
504 Plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Special Education Services (Students who have an IEP)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%

District certifies that these data for **Gifted Value 32** are correct.

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CEDARS Gifted Value 33—Services or programs provided in a unique highly capable program

CATEGORY	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pct
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Total Lines 1-2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

CATEGORY	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pct
Hispanic/Latino of any race(s)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Black/African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
White	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Not Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Total Lines 3-10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Free and Reduced Price Meals, 504 Plans, Students with an IEP (Special Education)

CATEGORY	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pct
Free and Reduced Lunch	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
504 Plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Special Education Services (Students who have an IEP)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%

District certifies that these data for **Gifted Value 33** are correct.

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CEDARS Gifted Value 34—Services or programs provided through acceleration program

CATEGORY	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pct
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%

Total Lines 1-2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	<u>0</u>
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CATEGORY	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pct
Hispanic/Latino of any race(s)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Black/African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
White	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Not Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Total Lines 3-10	0	0	0	0	0	0	0	0	0	0	0	0	0	<u>0</u>	

Free and Reduced Price Meals, 504 Plans, Students with an IEP (Special Education)

CATEGORY	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pct
Free and Reduced Lunch	0	0	0	0	0	0	0	0	0	0	0	0	0	<u>0</u>	0%
504 Plan	0	0	0	0	0	0	0	0	0	0	0	0	0	<u>0</u>	0%
Special Education Services (Students who have an IEP)	0	0	0	0	0	0	0	0	0	0	0	0	0	<u>0</u>	0%

District certifies that these data for **Gifted Value 34** are correct.

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CEDARS Gifted Value 35—Services or programs provided outside the traditional school setting

CATEGORY	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pct
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Total Lines 1-2	0	0	0	0	0	0	0	0	0	0	0	0	0	<u>0</u>	

CATEGORY	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pct
Hispanic/Latino of any race(s)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Black/African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
White	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Not Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%
Total Lines 3-10	0	0	0	0	0	0	0	0	0	0	0	0	0	<u>0</u>	

Free and Reduced Price Meals, 504 Plans, Students with an IEP (Special Education)

CATEGORY	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	Pct
Free and Reduced Lunch	0	0	0	0	0	0	0	0	0	0	0	0	0	<u>0</u>	0%
504 Plan	0	0	0	0	0	0	0	0	0	0	0	0	0	<u>0</u>	0%
Special Education Services	0	0	0	0	0	0	0	0	0	0	0	0	0	<u>0</u>	0%

