

INDIVIDUAL EDUCATIONAL PROGRAMMING GUIDE

The Compactor

Prepared by Joseph S. Renzulli
Linda M. Smith

NAME Rosa Smith AGE 10 TEACHER(S) Mrs. James Individual Conference Dates And Persons Participating in Planning Of IEP _____
 SCHOOL Garfield Elementary School GRADE 5 PARENT(S) Mrs. Roberta Smith _____

<u>CURRICULUM AREAS TO BE CONSIDERED FOR COMPACTING</u> Provide a brief description of basic material to be covered during this marketing period and the assessment information or evidence that suggests the need for compacting.	<u>PROCEDURES FOR COMPACTING BASIC MATERIAL</u> Describe activities that will be used to guarantee proficiency in basic curricular areas	<u>ACCELERATION AND/OR ENRICHMENT ACTIVITIES</u> Describe activities that will be used to provide advanced level learning experiences in each area of the regular Curriculum
<p>Rosa is a fifth grade student who excels in reading and language arts.</p> <p>She is currently reading four to five grade levels above her chronological grade.</p> <p>Areas to be considered for Compacting are in language arts: all reading, spelling, and writing assignments and regular curriculum work</p>	<p>Rosa will take all of the appropriate unit tests (as pre-tests) for the grade level in the Basal Language Arts program, and be excused from completing the activities and worksheets in the units where she showed proficiency (80% and above).</p> <p>Rosa usually took part in language arts lessons one or two days a week. If Rosa misses one or two questions, we will check for trends in those items and provide instruction and practice materials to ensure concept mastery.</p>	<p>Rosa will be able to replace her compacted work in LA (as much as 5-6 hours weekly) with time spent completing enrichment activities in class and using Renzulli Learning on her own in school and then subsequently at home.</p> <p>Time spent on an advanced Science Fair Project: idea finding, project management, data collection, and submission to the state science fair.</p>



Check here if additional information is recorded on the reverse side

Figure 1: The Compactor