**Highly Capable Cooperative**

**February 18, 2016**



**Agenda**

**Hi-Cap Program COORDINATOR’s MEETING**

|  |  |  |  |
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| **TIME** | **TOPIC** | **PRESENTER** | **RESOURCES** |
| **8:45** | **Coffee and casual conversations** |  |  |
| **9:00** | **Welcome!****Agenda****DISTRICT SHARING 30-60-90 plans** | **TODD and Teams** | [**Electronic Agenda**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/Feb.%2018%20Agenda.docx)DISTRICT 30-60-90 plans |
| **9:30** | **COMMUNICATION** | **TODD****Jan****Rob Matthews, Marliss Kuusela****Sedro Woolley****Chad, Mt. Vernon****Jenn, Burlington** | **WAC 047****Example:** [**District Program Handbook for Parents**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/Modifiable%20Hi-Cap%20Program%20Summary.docx)**Parent Newsletter example—Explaining services**[**https://www.nwesd.org/hicap/resources?title=newsletter**](https://www.nwesd.org/hicap/resources?title=newsletter)**Communicating in a linguistically diverse environment. Examples of forms**[**https://www.nwesd.org/hicap/district-created-tools**](https://www.nwesd.org/hicap/district-created-tools) |
|  | **PROFESSIONAL DEVELOPMENT****Differentiation PD design by Mary****Pro D for teachers—EduFest, Carol Tomlinson**   | **TODD****Mary Obee,****Oak Harbor****Patty****Darrington SD**  | **WAC 030**[**https://sites.google.com/a/ohsd.net/the-differentiation-challenge/home**](https://sites.google.com/a/ohsd.net/the-differentiation-challenge/home)**EduFest—Boise, Idaho. July 25-29**[**https://sites.google.com/site/edufestbeta/**](https://sites.google.com/site/edufestbeta/)[**http://www.differentiationcentral.com**](http://www.differentiationcentral.com) |
| **11:00** | **PROGRAM SERVICES** **Alignment: Program &** **Instructional Goals** **SHARING district services** **Creating a tiered pyramid for** **cognitive services.** | **TODD** **JAN**  | **WAC 080****DISTRICT program and instructional goals****DISTRICT service option**s—form small groups by SIZE of district. Share services, Design a service continuum. Delineate services by intensity; construct tiered (pyramid) service model. |
| **12:00** | **LUNCH ON YOUR OWN** |
| **1:00** | **PLANNING, MONITORING and VERIFYING STUDENT GROWTH** **Learning plans/Portfolios** | **TODD****Jan****Patty-Darrington****Megan—Lynden** | **WAC 087, 090**[**https://www.nwesd.org/hicap/resources**](https://www.nwesd.org/hicap/resources)**U CONN, Renzulli/Smith “Compactor”--Rosa**[**EMILY H. Rolling Record, Vertical format example**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/Emily%20Doc%20of%20Learning.doc)**\*** **COLORADO—documentation of services\***[**ALP plan—blank**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/ALP%20form%20blank.doc) [**ALP plan with drop down menu**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/ALP%20drop%20downs.doc) [**http://www.cde.state.co.us/gt/alpfactsheet**](http://www.cde.state.co.us/gt/alpfactsheet)**AUSTIN ISD—Systematic planning**[**https://sites.google.com/a/austinisd.org/aisdaas/teacher-resources**](https://sites.google.com/a/austinisd.org/aisdaas/teacher-resources) |
| **1:45** | **PROGRAM EVALUATION****Identification*** **Self-Study Tool**
* **“Creative productivity w/in a domain”**

**Program Evaluation--Surveys, SurveyMonkey or SurveyGizmo** | **TODD****Todd** | **WAC 087, 090**[**250 form**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/250%20form.pdf)[**Self-Study tool**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/ID%20SelfStudy%20tool.docx)**WAC 035, clarification of definition**[**Program Evaluation Surveys (Hanninen)**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/Hanning%20Survey%20Manual.pdf)[**OSPI Program Evaluation Guide (Hanninen)**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/OSPI%20Prog%20Eval%20Guide.docx)  |
| **2:15** | **SUMMER LEARNING OPPTY.****PLAN the March agenda****Round 2: 30-60-90 planning****Plus Delta** | **JAN****TODD****TODD** | **NWGCA—summer learning opportunities for students**[**http://www.nwgca.org/uploads/1/2/0/1/12018395/summer\_opportunities\_2016\_from\_nwgca.pdf**](http://www.nwgca.org/uploads/1/2/0/1/12018395/summer_opportunities_2016_from_nwgca.pdf)[**30-60-90**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/30%2060%2090.docx) **Plus/Delta** |

**Upcoming HI-Cap Meeting Dates**

March, 24, 2016: PLC—Differentiation in ELA for teachers of highly capable learners, **K-8**

9am-3pm PLC—Coordinators

April 28, 2016 CO-OP General Membership—Secondary Programming, **Chapter 5 “Authentic Honors Programs,”**

9am-3pm Next Gen. Science with Case Study (Brian), perhaps also Secondary Math (Mary Ellen)