**Highly Capable Cooperative**

**February 18, 2016**



**Agenda**

**Hi-Cap Program COORDINATOR’s MEETING**

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| **TIME** | **TOPIC** | **PRESENTER** | **RESOURCES** |
| **8:45** | **Coffee and casual conversations** |  |  |
| **9:00** | **Welcome!**  **Agenda**  **DISTRICT SHARING 30-60-90 plans** | **TODD and Teams** | [**Electronic Agenda**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/Feb.%2018%20Agenda.docx)  DISTRICT 30-60-90 plans |
| **9:30** | **COMMUNICATION** | **TODD**  **Jan**  **Rob Matthews, Marliss Kuusela**  **Sedro Woolley**  **Chad, Mt. Vernon**  **Jenn, Burlington** | **WAC 047**  **Example:** [**District Program Handbook for Parents**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/Modifiable%20Hi-Cap%20Program%20Summary.docx)  **Parent Newsletter example—Explaining services**  [**https://www.nwesd.org/hicap/resources?title=newsletter**](https://www.nwesd.org/hicap/resources?title=newsletter)  **Communicating in a linguistically diverse environment. Examples of forms**  [**https://www.nwesd.org/hicap/district-created-tools**](https://www.nwesd.org/hicap/district-created-tools) |
|  | **PROFESSIONAL DEVELOPMENT**    **Differentiation PD design by Mary**    **Pro D for teachers—EduFest, Carol Tomlinson** | **TODD**  **Mary Obee,**  **Oak Harbor**  **Patty**  **Darrington SD** | **WAC 030**  [**https://sites.google.com/a/ohsd.net/the-differentiation-challenge/home**](https://sites.google.com/a/ohsd.net/the-differentiation-challenge/home)  **EduFest—Boise, Idaho. July 25-29**  [**https://sites.google.com/site/edufestbeta/**](https://sites.google.com/site/edufestbeta/)  [**http://www.differentiationcentral.com**](http://www.differentiationcentral.com) |
| **11:00** | **PROGRAM SERVICES**  **Alignment: Program &**  **Instructional Goals**  **SHARING district services**    **Creating a tiered pyramid for**  **cognitive services.** | **TODD**  **JAN** | **WAC 080**  **DISTRICT program and instructional goals**  **DISTRICT service option**s—form small groups by SIZE of district. Share services, Design a service continuum. Delineate services by intensity; construct tiered (pyramid) service model. |
| **12:00** | **LUNCH ON YOUR OWN** | | |
| **1:00** | **PLANNING, MONITORING and VERIFYING STUDENT GROWTH**  **Learning plans/Portfolios** | **TODD**  **Jan**  **Patty-Darrington**  **Megan—Lynden** | **WAC 087, 090**  [**https://www.nwesd.org/hicap/resources**](https://www.nwesd.org/hicap/resources)  **U CONN, Renzulli/Smith “Compactor”--Rosa**  [**EMILY H. Rolling Record, Vertical format example**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/Emily%20Doc%20of%20Learning.doc)**\***  **COLORADO—documentation of services\***  [**ALP plan—blank**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/ALP%20form%20blank.doc)  [**ALP plan with drop down menu**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/ALP%20drop%20downs.doc)  [**http://www.cde.state.co.us/gt/alpfactsheet**](http://www.cde.state.co.us/gt/alpfactsheet)  **AUSTIN ISD—Systematic planning**  [**https://sites.google.com/a/austinisd.org/aisdaas/teacher-resources**](https://sites.google.com/a/austinisd.org/aisdaas/teacher-resources) |
| **1:45** | **PROGRAM EVALUATION**  **Identification**   * **Self-Study Tool** * **“Creative productivity w/in a domain”**   **Program Evaluation--Surveys, SurveyMonkey or SurveyGizmo** | **TODD**  **Todd** | **WAC 087, 090**  [**250 form**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/250%20form.pdf)  [**Self-Study tool**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/ID%20SelfStudy%20tool.docx)    **WAC 035, clarification of definition**  [**Program Evaluation Surveys (Hanninen)**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/Hanning%20Survey%20Manual.pdf)  [**OSPI Program Evaluation Guide (Hanninen)**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/OSPI%20Prog%20Eval%20Guide.docx) |
| **2:15** | **SUMMER LEARNING OPPTY.**  **PLAN the March agenda**  **Round 2: 30-60-90 planning**  **Plus Delta** | **JAN**  **TODD**  **TODD** | **NWGCA—summer learning opportunities for students**  [**http://www.nwgca.org/uploads/1/2/0/1/12018395/summer\_opportunities\_2016\_from\_nwgca.pdf**](http://www.nwgca.org/uploads/1/2/0/1/12018395/summer_opportunities_2016_from_nwgca.pdf)  [**30-60-90**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/February%20mtg/FEB%2018%20Coordinator%27s%20Mtg/30%2060%2090.docx)  **Plus/Delta** |

**Upcoming HI-Cap Meeting Dates**

March, 24, 2016: PLC—Differentiation in ELA for teachers of highly capable learners, **K-8**

9am-3pm PLC—Coordinators

April 28, 2016 CO-OP General Membership—Secondary Programming, **Chapter 5 “Authentic Honors Programs,”**

9am-3pm Next Gen. Science with Case Study (Brian), perhaps also Secondary Math (Mary Ellen)