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| **TOPICS** | **FEBRUARY** | **MARCH** |
| **Planning:**  **30-60-90** | DISTRICT SHARING   * 30-60-90 plans * Problems of Practice * Successes | DISTRICT SHARING   * 30-60-90 plans   JAVITS update **(CHAD, TODD)** |
| **IDENTIFICATION** | LOOKING CLOSELY at WAC  Definition  How to identify “CREATIVE PRODUCTIVITY”  TOOL for EVALUATION of your Identification process. | LOOKING CLOSELY at WACs (Todd and Chad)   * “Potential” vs “Promise” (Dawn) * Under-represented Populations.--Tools for Identification and Service * Fairfax County SD * DISCOVER (J. Maker) * Project-Based Tasks (Kingore, Austin ISD) |
| **COMMUNICATION** | WACs  EXAMPLES  Program Newsletter (Rob, Marlis)  Program Handbook, Annual Notice  Forms translated into Spanish (Jenn, Chad) | EXAMPLES  Parent Groups: The Power of Parents. (Chad?)  NWGCA, UW—Presenters to Parent Groups  District Newsletter—Positive District Climate (Cindy?) |
| **PROF. DEVELOPMENT** | TEACHER professional development   * Oak Harbor, online Differentiation Course (Mary) * EduFest 2016, Tomlinson (Patty) | ADMINISTRATOR—Building Principle Roles, PD   * Discussion of issues and needs * NAGC Administrator’s Toolkit   COUNSELORS/TEACHERS:  Social, Emotions  Career/Post Secondary  Underachievement, Rti  SUMMER TEACHER TRAINING |
| **PROGRAM SERVICES** | DESIGNING K-12 SERVICE CONTINUUM   * Cognitive * Pyramid by intensity of need * Size of district   MEASURING STUDENT GROWTH   * Documenting Learning (WAC) * Types of Learning Plans PATTY and MEGAN   STUDENT SUMMER OPPTY. | DESIGNING SERVICE PYRAMIDS   * Social/Personal/Career * Emotional   COMPETITIONS, EVENTS  Destination Imagination  Future Problem Solving  National History Day  Math Olympiad/Counts |
| **PROGRAM EVALUATION** | TOOLS and STRATEGIES   * Surveys, SurveyMonkey (Hanninen) | * Building capacity and clear vision for 1, 3, 5 years. * Equity and Access to under-represented groups |