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| **TOPICS** | **FEBRUARY** | **MARCH** |
| **Planning:****30-60-90** | DISTRICT SHARING* 30-60-90 plans
* Problems of Practice
* Successes
 | DISTRICT SHARING* 30-60-90 plans

JAVITS update **(CHAD, TODD)** |
| **IDENTIFICATION** | LOOKING CLOSELY at WAC  Definition How to identify “CREATIVE PRODUCTIVITY”TOOL for EVALUATION of your Identification process.  | LOOKING CLOSELY at WACs (Todd and Chad)* “Potential” vs “Promise” (Dawn)
* Under-represented Populations.--Tools for Identification and Service
* Fairfax County SD
* DISCOVER (J. Maker)
* Project-Based Tasks (Kingore, Austin ISD)
 |
| **COMMUNICATION** | WACsEXAMPLESProgram Newsletter (Rob, Marlis)Program Handbook, Annual NoticeForms translated into Spanish (Jenn, Chad) | EXAMPLESParent Groups: The Power of Parents. (Chad?) NWGCA, UW—Presenters to Parent GroupsDistrict Newsletter—Positive District Climate (Cindy?) |
| **PROF. DEVELOPMENT** | TEACHER professional development* Oak Harbor, online Differentiation Course (Mary)
* EduFest 2016, Tomlinson (Patty)
 | ADMINISTRATOR—Building Principle Roles, PD* Discussion of issues and needs
* NAGC Administrator’s Toolkit

COUNSELORS/TEACHERS: Social, EmotionsCareer/Post SecondaryUnderachievement, RtiSUMMER TEACHER TRAINING |
| **PROGRAM SERVICES** | DESIGNING K-12 SERVICE CONTINUUM* Cognitive
* Pyramid by intensity of need
* Size of district

MEASURING STUDENT GROWTH* Documenting Learning (WAC)
* Types of Learning Plans PATTY and MEGAN

STUDENT SUMMER OPPTY. | DESIGNING SERVICE PYRAMIDS* Social/Personal/Career
* Emotional

COMPETITIONS, EVENTS Destination Imagination Future Problem Solving National History Day Math Olympiad/Counts |
| **PROGRAM EVALUATION** | TOOLS and STRATEGIES* Surveys, SurveyMonkey (Hanninen)
 | * Building capacity and clear vision for 1, 3, 5 years.
* Equity and Access to under-represented groups
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