**NWESD 189 Highly Capable Program Co-operative**

Each member district has purchased 12 hours of technical assistance (TA). Your TA time can be used at your discretion (e.g. on-site, email, phone). Contractors have planning time built into their contracts in addition to the TA time that you have available.

**Ways the Contractors Can Help You:**

* Program goals, philosophy, purpose aligned with ID, services, curriculum
* K-12 services menu development based on evidence of efficacy
* Identification procedures and forms aligned with WACs
* Acceleration methods and models
* Principles and models of best practices for effective curriculum and instruction
* Learning Plan development/measuring student growth
* Program evaluation
* Social-Emotional needs of the Hi-Cap learner

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| **CONTRACTORS** | **DISTRICTS--**  **Assigned Geographically \*** |
| **Todd Christensen**  [Todd\_christensen@msvl.k12.wa.us](mailto:Todd_christensen@msvl.k12.wa.us)  Lynnwood  425-330-3940  **CREDENTIALS**  MA Elementary Education, WWU, 1977  Ed.D. Curriculum & Instruction, Gifted Education, UW, 1988  Teacher, Highly Capable Program, 1979 – 1988  Director, Highly Capable Program, 1988 – 1992  Asst. Principal, K – 8 Alternative Ed. Program, 1992 –1998  Principal, K -12 Alternative Ed. Program, 1998 – 2007  Elementary Principal, 2007 – 2009  Director, Highly Capable Program, 2009 – 2015  Member of the State Gifted Education Advisory Committee, 2014 – Present | Darrington  Granite Falls  Marysville  Monroe  Mount Vernon  Oak Harbor  Sultan |
| **SPECIAL AREAS OF EXPERTISE**  Highly Capable Program Design & Development Program Evaluation  Identification of Highly Capable Students Creative Thinking Skills  Professional development for teachers State and National Networking  Program administration Parent Support organizations | |
| **CONTRACTORS** | **DISTRICTS—**  **Assigned Geographically\*** |
| **Jan Bonzon**  [janbonzon@yahoo.com](mailto:janbonzon@yahoo.com)  Anacortes  270-312-7331  **CREDENTIALS**  MA Gifted Education, Univ. of Denver, 1983  Ed. Ldshp, Danforth Program, UW, 1994  Doctoral Study, Curric, Theory, Simon Fraser  Teacher, Theatre Arts, Adv. English, 1975-83  Coord., Highly Capable Programs, 1983-2002  Resource Teacher, Highly Capable, 1983-2013  Elem. Principal/Asst. Princ. 1994-97, 2009-11  OSPI Statewide Trainer--Critical and Creative Thinking /Curriculum Dev., 1993-2000  Member, Oregon State Gifted Education Council, 1983-86. | Anacortes  Bellingham  Burlington  Conway  Lynden  Meridian  Sedro –Woolley |
| **SPECIAL AREAS OF EXPERTISE**  Program administration Highly Capable Program Design & Development  Literacy Strategies for the Hi-Cap learner Effective curriculum models for gifted  Critical and creative thinking skills Identification, including use of qualitative data  Learning plan development Differentiation (Tomlinson) | |

\*NOTE: *Districts have initially been divided by geographic location. It is possible to change contractors dependent upon your district’s specific needs. Please contact Pam Estvold.*

**The Contractor’s purpose is to help your district comply with OSPI rules and to also provide exemplary services to identified students. To better understand where your district is in its developmental process, your contractor would appreciate receiving the following district documents:**

District HIGHLY CAPABLE PROGRAM HANDBOOK

Unless provided in the Handbook, documents that describe your……

* + Identification Procedures including instruments, criteria and forms.
  + District recording/reporting document for ID eligibility status
  + Procedures and forms for appeals, exit, and re-entry
  + Definition of the Highly Capable learner
  + Purpose of the Highly Capable Program
  + Program Goals and Instructional Goals
  + Method of documenting student learning goals (e.g. learning plan)