**NWESD 189 Highly Capable Program Co-operative**

Each member district has purchased 12 hours of technical assistance (TA). Your TA time can be used at your discretion (e.g. on-site, email, phone). Contractors have planning time built into their contracts in addition to the TA time that you have available.

**Ways the Contractors Can Help You:**

* Program goals, philosophy, purpose aligned with ID, services, curriculum
* K-12 services menu development based on evidence of efficacy
* Identification procedures and forms aligned with WACs
* Acceleration methods and models
* Principles and models of best practices for effective curriculum and instruction
* Learning Plan development/measuring student growth
* Program evaluation
* Social-Emotional needs of the Hi-Cap learner

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| **CONTRACTORS** | **DISTRICTS--** **Assigned Geographically \*** |
| **Todd Christensen**Todd\_christensen@msvl.k12.wa.usLynnwood425-330-3940**CREDENTIALS**MA Elementary Education, WWU, 1977Ed.D. Curriculum & Instruction, Gifted Education, UW, 1988Teacher, Highly Capable Program, 1979 – 1988Director, Highly Capable Program, 1988 – 1992Asst. Principal, K – 8 Alternative Ed. Program, 1992 –1998Principal, K -12 Alternative Ed. Program, 1998 – 2007Elementary Principal, 2007 – 2009Director, Highly Capable Program, 2009 – 2015Member of the State Gifted Education Advisory Committee, 2014 – Present | DarringtonGranite FallsMarysvilleMonroeMount VernonOak HarborSultan |
| **SPECIAL AREAS OF EXPERTISE**Highly Capable Program Design & Development Program EvaluationIdentification of Highly Capable Students Creative Thinking Skills Professional development for teachers State and National NetworkingProgram administration Parent Support organizations |
| **CONTRACTORS** | **DISTRICTS—****Assigned Geographically\*** |
| **Jan Bonzon**janbonzon@yahoo.comAnacortes270-312-7331**CREDENTIALS**MA Gifted Education, Univ. of Denver, 1983Ed. Ldshp, Danforth Program, UW, 1994Doctoral Study, Curric, Theory, Simon FraserTeacher, Theatre Arts, Adv. English, 1975-83Coord., Highly Capable Programs, 1983-2002Resource Teacher, Highly Capable, 1983-2013Elem. Principal/Asst. Princ. 1994-97, 2009-11OSPI Statewide Trainer--Critical and Creative Thinking /Curriculum Dev., 1993-2000Member, Oregon State Gifted Education Council, 1983-86. | AnacortesBellinghamBurlingtonConwayLyndenMeridian Sedro –Woolley |
| **SPECIAL AREAS OF EXPERTISE**Program administration Highly Capable Program Design & DevelopmentLiteracy Strategies for the Hi-Cap learner Effective curriculum models for gifted Critical and creative thinking skills Identification, including use of qualitative data Learning plan development Differentiation (Tomlinson) |

\*NOTE: *Districts have initially been divided by geographic location. It is possible to change contractors dependent upon your district’s specific needs. Please contact Pam Estvold.*

**The Contractor’s purpose is to help your district comply with OSPI rules and to also provide exemplary services to identified students. To better understand where your district is in its developmental process, your contractor would appreciate receiving the following district documents:**

District HIGHLY CAPABLE PROGRAM HANDBOOK

Unless provided in the Handbook, documents that describe your……

* + Identification Procedures including instruments, criteria and forms.
	+ District recording/reporting document for ID eligibility status
	+ Procedures and forms for appeals, exit, and re-entry
	+ Definition of the Highly Capable learner
	+ Purpose of the Highly Capable Program
	+ Program Goals and Instructional Goals
	+ Method of documenting student learning goals (e.g. learning plan)