**Highly Capable Cooperative**

**January 21, 2016**

**MT. ERIE ROOM**



**Agenda**

**HIGH QUALITY CURRICULUM:**

**Differentiating for DEPTH and COMPLEXITY**

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| **TIME** | **TOPIC** | **LEAD** | **RESOURCES** |
| **8:45** | **Coffee and casual conversations** |  |  |
| **9:00** | **Welcome!** | PamJanTodd | [**Agenda with links**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Jan%2021%20Agenda%20.docx)[**Hi-Cap RESOURCE LIST**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/HiCap%20Resource%20List.docx) |
| **9:15** | **Self-Study: NAGC Standard 3** using the Snapshot Survey  | ToddJanKim | [**NAGC K-12 Programming Standards, booklet format**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/NAGC%20Prog%20Standards%20K12%20Program.pdf)[**Snapshot Survey of NAGC Standards**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Snapshot%20Survey.pdf) |
| **9:30** | **What Makes Curriculum Different for Highly Capable Students?** | JanToddKim | [**J. Leppein article**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Leppein%20So%20What%20Makes%20Curr%20Diff.pdf) |
| **10:00-11:00** | **Identifying and Applying the 5 Principles as exemplified through high quality, commercially available curriculum models.****Embedded Activity:*** Understand the 5 Principles of high quality curriculum for Hi-Cap learners through examination of high-quality curriculum examples.
* Apply 5 Principles as “criteria for judgment” when selecting/designing high quality curriculum.
 | JanToddKim | [**To Kill a Mockingbird**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Leppein%20To%20Kill%20a%20Mockingbird.doc) **by J. Leppein (Erickson framework)**[**Curriculum Resources and Publishers**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/CURRICULUM%20DEVELOPERS%20Jan%2021.docx)**ARTICLES—Extended Reading** **C. Tomlinson, “**[**What it means to teach gifted students well**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Tomlinson%20What%20Means%20to%20Teach%20Gifted%20Lrners.pdf)**.”**1. **Tomlinson, “**[**High quality curriculum**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Tomlinson%20High%20Quality%20Curr.pdf)**.”**

**Extended Learning—**[**LEPPEIN POWERPOINT**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Leppien%20PPt%20High%20Qual%20Curr.pdf) **presentation on High Quality Curriculum, Whitworth Institute. Includes slides on Parallel Curriculum Model.** |
| **11:00-12:00** | **LUNCH ON YOUR OWN \***On your own. \*Hi-Cap Co-op Council is provided a “working lunch” in Admiralty Room. Curriculum materials available for browsing.We will be starting immediately at 12:00. **Please be prompt.** |
| **12:001:15** | **DIFFERENTIATION in MATHEMATICS: Depth and Cognitive Complexity** | Mary Ellen | [**Resources for CCSS Mathematics**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Math%20Resource%20list.docx) |
| **1:15-1:30** | **TRANSITION to K20 Space --BREAK** |
| **1:30-2:15** | **CHOICE #1: ADMIRALTY ROOM**K20 Meeting with OSPI Staff: Jodi Hess and Gayle Pauley. * Roles & Responsibilities OSPI staff
* WA Kids
* K-2 Identification and Services
* Jacob Javits Grants
 | ToddJan | [**Primary Identification Summary**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Primary%20ID.docx)[**Primary Grades Observational Screening Form**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Primary%20Gr%20Obs%20Screening%20Form.docx) |
| **CHOICE # 2: MT. ERIE ROOM**Differentiation in Math for K-8 Teachers | Mary Ellen |  |
| **2:15-2:45** | **Team Planning**  | TEAMS | [**30-60-90**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/30.60.90%20Jan%2021%202016.docx) |
| **2:45** | **Homework: Read Ch. 5****Plus/Delta** | TEAMS |  |

**Upcoming HI-Cap Meeting Dates**

January 28, 2016: [**NWESD Workshop--Identification: The Basics**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Highly%20Capable%20ID%20class.pdf). Free-of-charge to Co-Op members.

8:30 am – 12:30 pm

February 18, 2016: PLC—Differentiation in Math for teachers of highly capable learners, **K-8**

9 am – 3 pm PLC—Coordinators

March, 24, 2016: PLC—Differentiation in ELA for teachers of highly capable learners, **K-8**

9 am – 3 pm PLC—Coordinators

April 28, 2016 CO-OP General Membership—Secondary Programming, Chapter 5 “Authentic Honors Programs,” Next Gen. Science (Brian), Secondary Math (Mary Ellen)