**Highly Capable Cooperative**

**COORDINATOR MEETING**

**March 24, 2016**

**9am-3pm**



**AGENDA**

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| **TIME** | **TOPIC** |  | **RESOURCES** |
| **8:45** | **Coffee and casual conversations** |  |  |
| **9:00** | **PRELIMINARY PLANNING**  PLC for next year?  1-3-5 plan | TODD & JAN |  |
| **9:30** | **LOOKING CLOSELY AT WACs:**  **Under-represented populations**  **NAGC Webinar: “Educational Programs to better serve low income and culturally and linguistically diverse high-ability students”**  **RESOURCES for under-represented populations:**  **POWER OF PARENTS: Mt. Vernon’s Experience**  [**http://tinyurl.com/powerofparents**](http://tinyurl.com/powerofparents) | TODD  CHAD | **RESOURCES for UNDER-REPRESENTED**  1. [**OSPI: Understanding Under-representation of student populations in Gifted Education Programs**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/March%20mtg/UnderRepresentationGiftedPrograms.pdf)  2. [**NAGC Position Paper: Identifying and Serving CLD Students**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/March%20mtg/NAGC%20Position%20Paper.pdf)  3. National Resource Center/GT—many, many Javits resources for identifying, serving, supporting diverse Gifted learners and their parents.   * [**“The Challenge of Bi-lingual and Limited English….”**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/March%20mtg/Chall%20of%20Biling%20and%20Ltd%20Eng.pdf) * [**NRC/GT slide show for ID and Service to ELL**](http://ncrge.uconn.edu/wp-content/uploads/sites/982/2016/01/EL-Slides-for-Javits-Jan-2016-Meeting.pdf)   4. [**Dr. June Maker (U of AZ)—Discover ID and Service**](http://www.discover.arizona.edu/overview--uploaded.htm)  5. [**Fairfax County Young Scholar Program—ID and Service**](http://www.fcps.edu/is/aap/ys.shtml)  6. [**Dr. Bertie Kingore’s Performance Tasks**](http://www.professionalassociatespublishing.com/Merchant2/merchant.mvc?Screen=PROD&Store_Code=PAP&Product_Code=BK-39&Category_Code=NE) for identifying diverse gifted learners. We have ordered this kit for Co-Op use.  **RESOURCES FOR PARENTS GROUPS**  1. [**Invitation**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/March%20mtg/2E%20Movie%20invitation.pdf) from Mount Vernon: Movie, 2E, April 13th  2. [**NAGC “Starting and Sustaining a Parent Group” ebook**](http://www.nagc.org/sites/default/files/Parent%20CK/Starting%20and%20Sustaining%20a%20Parent%20Group.pdf)  3. [**Resources for Parent Groups**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/March%20mtg/Parent%20Group%20Resource%20List.docx).  4. [**Northwest Gifted Child Association**](http://www.nwgca.org/) |
| **10:30** | **BREAK** | | |
| **10:45** | **PROGRAM SERVICES: Designing Social and Emotional services**  **Do Hi-Cap students have unique social-emotional needs?**  Article at SENG  **Application:** Indiana DOE Handbook: “Guiding Students with High Abilities Social Emotional Services”  **Example for Developing a Scope and Sequence** of Hi-Cap services in the affective domain  **Levels of Service Model**  Treffinger (reproduced at Indiana DOE)  Heacox/Cash, p 45 | JAN | **RESOURCES**  [**Indiana DOE, High Ability**](http://www.doe.in.gov/highability)**:** Resources and Publication  “Programming for Talent Development (Treffinger, et al)  “Guiding Students with High Abilities Social and Emotional”  [**SENG**](http://sengifted.org/)  **Example:** [**Scope and Sequence Social-Emotional Competencies--Las Cruces SD**](http://lcps.k12.nm.us/departments/instruction/special-education/advanced-education-services/aes-scope-and-sequence/)  [**Professional Development at Austin ISD**](https://sites.google.com/a/austinisd.org/aisdaas/teacher-resources) |
| **12:00-1:00** | **LUNCH** | | |
| **1:00** | **PROBLEM OF PRACTICE**  **SHARE a CURRENT ISSUE OR INITIATIVE with colleagues** | TODD  MEMBERS | Triad Teams |
| **2:00** | **PREPARATION for End-Of-Year Report** | TODD | OSPI Forms [**217**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/March%20mtg/OSPI%20Form%20217.pdf), [**250**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/March%20mtg/OSPI%20Form%20250.pdf)  [**OSPI Surveys (Hanninen)**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/March%20mtg/Hanninen%20Surveys.pdf)  [**ID Self-Study**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/March%20mtg/ID%20Self%20Study.docx) |
| **2:30** | **FINALIZING PLC PLANNING** | TODD |  |