

**Differentiated Instructional Strategies for Highly Capable Students**

**Agenda**

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| **TIME** | **TOPIC** | **RESOURCES** |
| **9:00** | **Welcome!** |  |
| **9:15** | **What is Differentiation?****Components of Differentiation** | [**Differentiation Planning Tool**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Math%20Differentiation/DI%20Planning%20Tool.pdf) |
| **10:00** | **Growth Mindset vs. Fixed Mindset****Hi Cap Learner Profiles** **Reflection Sheet** | [**Eduardo Brinceno Ted Talk**](https://www.youtube.com/watch?v=pN34FNbOKXc)[**Looking for Batman on NPR: Invisibilia**](http://www.npr.org/player/v2/mediaPlayer.html?action=1&t=1&islist=false&id=379134306&m=379187452)***Mindset: The New Psychology of Success* by Carol Dweck**[**“Carol Dweck Revisits Growth Mindset”**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Math%20Differentiation/Carol%20Dweck%20Revisits%20the%20Growth%20Mindset.docx)**Chart Paper (1 per group)**[**Reflection Sheet**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Math%20Differentiation/Reflection%20Sheet.pdf) |
| **10:30** | **BREAK** |  |
| **10:45** | **Part 2 Researched-Based Strategies*** **Acceleration**
* **Curriculum Compacting**
* **Independent Study Plans**
* **Workshop Models**
 | [**Workshop Video Link**](http://www.mathsolutions.com/nl48/math-workshop.html)[**Workshop Model Graphic**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Math%20Differentiation/Workshop%20Model%20Graphic.pdf) |
| **11:30** | **Lunch** |  |
| **12:30** | **Part 3 Differentiation Strategies** * **Tiered Activities**
* **Learning Menus**
* **Anchor Activities**
* **Reflect**
 | [**Resources for CCSS Mathematics**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/Math%20Resource%20list.docx)[**My Way Inventory**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Math%20Differentiation/My%20Way%20Inventory.pdf)[**Enrichment Triad Model**](http://enrichmenttriadmodel.weebly.com)[**Dare to Differentiate**](https://daretodifferentiate.wikispaces.com/file/view/pythagorean%20choice%20bd.pdf/206009698/pythagorean%20choice%20bd.pdf) |
| **1:30** | **Team time** | **Plan for instruction using materials as resources**[**Menus and Anchor Activities**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/Math%20Differentiation/Menus%20and%20Anchor%20Activities.pdf)**My Way Inventory** |
| **2:30**  | **Share out and AESD Survey** |  |