

MVSD Highly Capable Program Student Nomination Form

Student's First Name

Student's Last Name

Student Number (if known)

Seven digit number used for computer log in and school lunches

Nominating Person's Name

Nominating Person's Relationship to Student

Student's Parent/Guardian Name(s)

Student's Parent/Guardian Phone Number

Student's Date of Birth

Student's Current School

- Centennial Elementary School
- Jefferson Elementary School
- LaVenture Middle School
- Lincoln Elementary School
- Little Mountain Elementary School
- Madison Elementary School
- Mount Baker Middle School
- Mount Vernon High School

- Skagit Family Learning Center
- Washington Elementary School

Student's Current Grade Level

- Preschool
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Student's Homeroom Teacher or Advisor

Date this form was completed

Consider these common learning characteristics of highly capable students. Please rate how often you have seen these characteristics in the nominated student.

	Unable to assess	Never observed	Observed once or twice in a school year	Observed occasionally	Observed frequently	Almost always true
Advanced vocabulary for age or grade level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reads advanced level books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General knowledge is more extensive						

than other students of same age or grade level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can quickly recall information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learns new concepts quickly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays significant intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Often shows a deeper understanding of material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works well independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys learning challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is able to reason logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Consider the following motivational characteristics common in highly capable students. How often have you observed these characteristics in the nominated student?

	Unable to assess	Never observed	Observed once or twice in a school year	Observed occasionally	Observed frequently	Almost always true
Will become very involved in certain learning projects or activities for a much longer period of time than typical of a student of the same age or grade level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learns new concepts quickly with						

little practice necessary for mastery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys challenges and looks for learning opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has high expectations of self and may be overly critical of self at times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works cooperatively in a group setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assertive and may be unwilling to change ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Likes to be in charge or in control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is concerned with fairness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Consider the following characteristics of creativity in highly capable students. How often have you observed these characteristics in the nominated student?

	Unable to assess	Never observed	Observed once or twice in a school year	Observed occasionally	Observed frequently	Almost always true
Can generate many ideas or solutions to problems and questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can predict or infer from incomplete information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eager to express opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willing to take risks creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Creates stories, plays, and other forms of written expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed sense of humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can improvise with simple materials to build interesting objects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates abilities in the fine arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates abilities in the performing arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates abilities in vocal or instrumental music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very much an individual and comfortable with being different	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unwilling to accept rules without reasons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Given your knowledge of the nominated student, which of the following choices below best reflects your recommendation for this student's placement in the highly capable program.

- Do not recommend
- Questionable recommendation
- Possible recommendation
- Recommended
- Definite recommendation

Please list nominated student's hobbies, interests, and accomplishments.

Please include any information you feel the selection committee should consider.

Please list nominated student's areas of academic achievement.

Please include any information you feel the selection committee should consider.

Please list any other information you feel the selection committee should consider regarding this student's nomination to the highly capable program.

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