**Highly Capable Cooperative**

**IDENTIFICATION WORKSHOP: The Basics**

**Jan. 28, 2016**

**8:30-12:30**



**Agenda**

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| **TIME** | **TOPIC** | **RESOURCES** |
| **8:15** | **Coffee and casual conversations** | GARRISON ROOM |
| **8:30** | **Welcome & Introductions**  **ID Self-Study—your starting point**  **New WACs, New Paradigms**  **Principles of Identification**  **Steps in the ID process**  **ID Tools for Holistic Assessment**  **ID Tools across 4 developmental stages** | [**OSPI Program Handbook**](https://files.nwesd.org/website/Teaching_Learning/HiCap/HCP%20Handbook%20June%202015.pdf)  [**Highly Capable Program Resource List**](https://files.nwesd.org/website/Teaching_Learning/HiCap/2015-16%20meetings/January%20mtg/HiCap%20Resource%20List.docx)  [**ID –Self-Study Evaluation Tool**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/ID%20SelfStudy%20from%203%20sources.docx)  NAGC ADMIN TOOLBOX:  <http://www.nagc.org/resources-publications/resources-administrators/administrator-toolbox>  [**Identification PowerPoint**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/ID%20Ppt.pptx) |
| **9:30** | **APPLICATION—TWO SIMULATIONS of HOLISTIC DECISION MAKING**  **Multidisciplinary Selection Committee**  **Basics of Measurement and Evaluation**  **Forms and their flow**  **Cultural considerations**  **Documentation, CEDARS** | District ABC Simulation:   * [**District ABC Eligibility Review Spring 2015**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/Dist%20ABC%20Elig%20Review%202015.xlsx) * [**District ABC Parent and Teacher Scales Merged Spring 2015**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/Dist%20ABC%20Par%20Tchr%20Scales%20Merged%202015.docx) * **Parent and Teacher Questionnaires used for District ABC**   District XYZ Simulation:   * [**MSC Membership and Roles and Responsibilities**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/MSC%20roles%20and%20resp.docx) * [**Minutes**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/MSC%20Elig%20Decisions%20minutes.docx) * [**MSC Decisions**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/MSC%20Eligibility%20Decisions.docx) * [**Score Report Form**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/Score%20Report%20form.docx) * [**District XYZ Highly Capable Program Handbook**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/XYZ%20Program%20Handbk.docx) * [**Body of Evidence**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/Body%20of%20Evidence.docx)   [**Westburg--Standard Error of Measurement**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/West%20Stanrd%20Error%20of%20Meas.pdf)  [**NRCG/T Assessing Creativity**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/NRCGT%20Assesing%20Creativity.pdf) |
| **11:00** | **Special Issues** | [**Yang, ID of Young Children**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/Yang%20ID%20of%20Young%20Children.pdf)  [**Hope Scale**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/Hope%20scale.pdf)  [**Hope Scale, directions for teachers**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/Hope%20Scale%20directions.doc)  [**K-2 Observational Screening form**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/K2%20Obs%20Screening%20Form.docx)  [**Primary Identification Summary**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/Primary%20ID%20summary.docx)  [**NAGC, Unlocking Emergent Talent**](https://files.nwesd.org/website/Teaching_Learning/HiCap/JAN%2028%20for%20Anita/Unlocking%20Emergent%20Talent.pdf) |
| **12:30-1:30** | **Optional:**  **Working Lunch: Jan and Todd available to work with you on your individual plans and issues** | |