**395-170-05**

**Assessment process for selection as highly capable student.**

1. Student nominated for selection as a highly capable student, unless eliminated through screening (WAC 392-170-045) shall be assessed by qualified district personnel;
2. **Districts shall use multiple objective criteria for identification of students who are among the most highly capable. There is no single prescribed method for identification** of students among the most highly capable; and
3. Districts shall have a clearly defined and written assessment process.

**ASSESSMENT TOOLS** are intended to gather non-biased, objective qualitative and quantitative data that will provide a holistic view of the students’ strengths

Examples of instruments could include:

* Norm-referenced Aptitude tests (verbal, non-verbal, quantitative)
* Norm-reference Achievement Tests (domain specific)
* Creativity Tests
* Criterion-referenced Achievement tests
* Locally-developed, locally-normed tests of Achievement
* Records of Interviews
* Records of observations
* Performance-based assessments or tasks
* Teacher recommendations
* Parent checklist of behaviors
* Student-developed products
* Grades
* Records of accomplishments
* Student portfolio of work samples, including writing sample.