CONTINUUM OF SERVICES K-12

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| **ELEMENTARY** | **MIDDLE** | **HIGH** |
| Cluster model for differentiation within regular classroom | Cluster model and differentiation within Honor ELA and Science classes | Cluster model within advanced classes—honors, AP, IB |
| Pullout for subject enrichment such as Walk to Read and Walk to Math | Select advanced electives by interest and talent such as Orchestra, Debate. (Name them) | Selective advanced electives by interest and talent such as Concert Band, Select Choir, or Adv. Tech.  |
| Supplemental instruction by interest; Enrichment Pullout to Resource Room | Supplemental interest-based instruction; Independent Study or mentorship for certain individuals. | Supplemental interest-based instruction; long-term mentorships |
|  |  | Honors sections for ELA, Science,  |
|  |  | AP courses; Advanced AP Biology |
| Independent or Self-Paced Instruction: e.g. Online Learning, contracts |  | Independent or Self-Paced Instruction: Online Learning |
| Full-time advanced Subject placement in math or reading through grouping practices, online instruction, etc. | Faster sequence in Math. Early access to Pre-Algebra and Algebra. | Faster course sequences: math, |
| Full Grade Advancement—one or more years | Grade Advancement—one or more years | Grade advancement—one or more years |
| Early entrance to K’ten or 1st grade | Credit for high school courses | Early entrance to collegeDual enrollmentRunning Start Credit by examination |
| Counseling Services and college/career planning | Counseling Services and college/career planning | Counseling Services and college/career planningJob shadowsCommunity mentorships |
| Extra-curricular oppty such as academic competition, service learning, interest-based clubs such as……. | Extra-curricular oppty such as academic competition, service learning, interest-based clubs such as…………. | Extra-curricular oppty such as academic competition, service learning, interest-based clubs such as……….. |