TALENT DEVELOPMENT MODEL—CONTINUUM OF SERVICES K-12 Organized by Intensity

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|  | ELEMENTARY | MIDDLE | HIGH |
| EVERYONE | **SCHOOL/HOME/COMMUNITY** Special Interest Clubs Enrichment events such as Young Authors, Model UN, Missoula Children’s TheatreCommunity programs such as scouting, acting classesService learningLeadership opp. Academic competition such as Robotics, Nat’l History Day, Invent AmericaSummer school, campsS**CHOOL**Differentiated instruction within regular education classesChoiceCritical-Creative thinking skills developmentExecutive function skills development such as organization, planningSocial-emotional skills developmentTechnology skills trainingCareer planning |
| SOMETop 10%?15% | SCHOOL BASEDDifferentiation to provide faster pace, greater depth, authenticityLess structure; more independent choiceEnrichment Pull out—Walk to Read, Walk to MathEnrichment Pull out—short term talent-based investigationsAcceleration by subject (.5-1 yr) through organizational models Intra-class, intra-grade or cross-grade flexible regroupingMS Honors classes—ELA, ScienceMS Fast math track ES and MS Cluster-groups within regular classroom for ELA, Math Advanced pace, greater depth and complexity On-line learningCOMMUNITY BASEDInterest-based mentorshipsSelect Youth Choir, Youth Symphony, etc | Honors, AP coursesSelective classes such As Concert BandDual creditAdvanced tech. coursesTech Prep: CADIndependent StudyCOMMUNITYShort term mentorship |
| FEW 3-5% | Grade acceleration 1 or more levelsSubject acceleration 1 or more levelsFull-time special class with individualizationGrouping practices that support radical acceleration of rigorous learning experiences with like-peers.Independent learning through online learning, mentorships, etc.Mechanisms for continuous progress | IB Diploma ProgramClustered AP/IB/Honors Adv. Online instructionEarly graduationCredit by examinationIndependent StudyDual enrollmentEarly entrance to collegeCOMMUNITYLong-term mentorships or community partnerships with industryFocus on real-world applications |