TALENT DEVELOPMENT MODEL—CONTINUUM OF SERVICES K-12 Organized by Intensity

|  |  |  |  |
| --- | --- | --- | --- |
|  | ELEMENTARY | MIDDLE | HIGH |
| EVERYONE | **SCHOOL/HOME/COMMUNITY**  Special Interest Clubs  Enrichment events such as Young Authors, Model UN, Missoula Children’s Theatre  Community programs such as scouting, acting classes  Service learning  Leadership opp.  Academic competition such as Robotics, Nat’l History Day, Invent America  Summer school, camps  S**CHOOL**  Differentiated instruction within regular education classes  Choice  Critical-Creative thinking skills development  Executive function skills development such as organization, planning  Social-emotional skills development  Technology skills training  Career planning | | |
| SOME  Top 10%?  15% | SCHOOL BASED  Differentiation to provide faster pace, greater depth, authenticity  Less structure; more independent choice  Enrichment Pull out—Walk to Read, Walk to Math  Enrichment Pull out—short term talent-based investigations  Acceleration by subject (.5-1 yr) through organizational models  Intra-class, intra-grade or cross-grade flexible regrouping  MS Honors classes—ELA, Science  MS Fast math track  ES and MS Cluster-groups within regular classroom for ELA, Math  Advanced pace, greater depth and complexity  On-line learning  COMMUNITY BASED  Interest-based mentorships  Select Youth Choir, Youth Symphony, etc | | Honors, AP courses  Selective classes such  As Concert Band  Dual credit  Advanced tech. courses  Tech Prep: CAD  Independent Study  COMMUNITY  Short term mentorship |
| FEW 3-5% | Grade acceleration 1 or more levels  Subject acceleration 1 or more levels  Full-time special class with individualization  Grouping practices that support radical acceleration of rigorous learning experiences with like-peers.  Independent learning through online learning, mentorships, etc.  Mechanisms for continuous progress | | IB Diploma Program  Clustered AP/IB/Honors  Adv. Online instruction  Early graduation  Credit by examination  Independent Study  Dual enrollment  Early entrance to college  COMMUNITY  Long-term mentorships or community partnerships with industry  Focus on real-world applications |