

Highly Capable Program Planning Template

School District:

Number of Schools:

Washington State Definition of Highly Capable

Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain.

WAC 392-170-035

	Elementary School	Middle School	High School
<p align="center">Statement of Philosophy, Vision/Mission, Beliefs of the Education of the Highly Capable Students</p>			
<p align="center">Program Goals and Objectives of Program Services</p>			

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Nomination, Assessment, and Identification	Elementary	Middle School	High School
<p>Policies and procedures for:</p> <ol style="list-style-type: none"> 1. Nomination (Parents, Students, Teachers, Staff, Community Members)-Referrals, Rating Scales, Checklists 2. Assessment (Multiple sources) 3. Selection Procedures (Multidisciplinary Selection Committee, Decision Making, etc.) 4. Published procedures (referrals, testing permission, public notice of the identification process, timelines, notification of selection, appeals process, exit procedures, etc.) <p>WAC 392-170-042, WAC 392-170-045, WAC 392-170-047, WAC 392-170-055, WAC 392-170-070, WAC 392-170-076</p> <p>Programming Description</p> <p>Description of the continuum of services K-12.</p> <p>WAC 392-170-078, WAC 392-170-030</p>			

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	Elementary	Middle School	High School
<p>Program Assessment and Evaluation</p> <p>The school district's annual plan shall contain the following:</p> <ol style="list-style-type: none"> 1. Report number of K-12 students who are highly capable that the district expects to serve by grade level; 2. Description of district's plan to identify students; 3. Description of the highly capable program goals; 4. Description of the services that highly capable program will offer; 5. Description of the instructional program the highly capable program will provide; 6. Description of ongoing professional development for educators; 7. Description of how the highly capable program will be evaluated that includes information on how the district's program goals and student achievement outcomes will be measured; 8. A fiscal report; and 9. Assurances signed by district's authorized representative that the district will comply with all applicable statutes and regulations. <p>WAC 392-170-020, WAC 392-170-030, WAC 392-170-075, WAC 392-170-087</p>			

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<p>Professional Development For all Educators</p> <p>Professional development for providing accelerated learning opportunities and enhanced instruction consistent with program goals and the continuum of services made available to identified students. May include:</p> <ol style="list-style-type: none"> 1. <i>Understanding the principles of integration of gifted and general education;</i> 2. <i>Characteristics of gifted students (academic and socio-emotional);</i> 3. <i>Application of the variety of instructional models and teaching methods and strategies for using materials that ensure academic rigor;</i> 4. <i>Application of theories and principles of differentiated instruction/curriculum;</i> 5. <i>Evidence-based practices in gifted education;</i> 6. <i>Knowledge of 2e students, underachievement, and underserved populations.</i> <p>WAC 392-170-030, WAC 392-170-038</p>			

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School District: _____ Number of Schools: _____

	Elementary	Middle School	High School
<p>Establishment of Local Advisory Committee Composed of:</p> <p>Parents, school personnel and other community members that reflect the ethnic and geographic composition of the school.</p>			

THE UNITED STATES DEPARTMENT OF AGRICULTURE
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OFFICE OF THE ASSISTANT SECRETARY
FOR TECHNICAL ASSISTANCE

WASHINGTON, D. C.

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