

INFORMATION, PLEASE

For
Parents

Child's Name: _____

Dear Parent/Caregiver:

In my effort to get to know every child better, I'm asking all parents to complete the attached forms, "About My Child" and "Checklist of My Child's Strengths," and return them in the envelope (also attached) by _____ (day and date). The information you give will help me to understand and respond to your child's unique emotional, social, and academic needs.

Thank you for your time and help. If you have any questions, please call or stop in to talk.

Teacher's Signature: _____

Phone: _____

ABOUT MY CHILD

For
Parents

Child's Name: _____

My child loves: _____

In her/his free time, my child usually: _____

My child's favorite activities are: _____

My child (can) _____ (cannot) _____ tell time.

My child does math problems such as: _____

My child reads books such as these on his/her own: _____

My child has these special abilities and talents: _____

Special concerns I have about my child are: _____



CHECKLIST OF MY CHILD'S STRENGTHS

For
Parents

Child's Name: _____

Please check any items that *usually* or *often* apply to your child:

- _____ Is very aware of physical surroundings.
- _____ Asks questions about abstract ideas like love, feelings, relationships, or justice.
- _____ Needs less sleep than other children of same age.
- _____ Moves around a lot. Is very active—sometimes seems hyperactive.
- _____ Talked early.
- _____ Has long attention span for activities that interest her/him.
- _____ Is extremely concerned, curious about the meaning of life and death.
- _____ Reacts intensely to noise, light, taste, smells, or touch.
- _____ Craves stimulation and activity. Is rarely content to sit idle.
- _____ Is very emotional—cries, angers, excites easily.
- _____ Has an excellent memory.
- _____ Insists that people be “fair.” Complains when things are “unfair.”
- _____ Is extremely curious—asks “Why?” “How?” “What if?”
- _____ Becomes so involved that he/she is not aware of anything else—“lost in own world.”
- _____ Explains ideas in complex, unusual ways.
- _____ Is very interested in cause-effect relationships.
- _____ Reasons well. Thinks of creative ways to solve problems.
- _____ Is very interested in calendars, clocks, maps, structures.
- _____ Has vivid imagination and may have trouble separating real from unreal.
- _____ Is extremely creative—uses materials in unusual ways; makes up elaborate stories, excuses; sees many possible answers/solutions; spends free time drawing, painting, writing, sculpting, or singing.



MY CHILD'S STRENGTHS (CONTINUED)

- Has spontaneous and/or advanced sense of humor.
- Likes to play with words. Uses advanced sentence structure and vocabulary.
- Is often singing, moving rhythmically; may tell stories or communicate by singing.
- Memorizes songs.
- Often prefers playing with older children or being with adults.
- Creates complicated play and games.
- Gives complex answers to questions.
- Becomes extremely frustrated when body can't do what mind wants it to.
- Has strong sense of self-control; wants to know reasons for rules.
- Is eager to try new things.
- Can concentrate on two or three activities at one time.

Describe and check any other strengths that usually or often apply to your child:

Parent/Caregiver's Signature: _____

Phone: _____