**TECHNICAL ASSISTANCE**

**Offered by Jan Bonzon, NWESD189 Hi-Cap Contractor**

**EXAMPLES:**

Reviewing your plans to ensure alignment of your…….

* + - program to OSPI WACs and NAGC standards,
    - learner CHARACTERISTICS / NEEDS to your K-12 MENU of SERVICE
    - OPTIONS, PROGRAM GOALS to your program’s PURPOSE

Sharing examples of ID FORMS/PROCEDURES. If needed, connecting you with

other districts using a similar ID design.

Being a member or observe-- MULTI-DISCIPLINARY SELECTION COMMITTEE

Sharing best practices research to inform your decisions regarding CURRIICULUM

and INSTRUCTION.

Providing examples of LEARNING PLANS, PROGRAM HANDBOOKS, PROGRAM K-12 CONTINUUM and SERVICE OPTIONS

Resources for…

* + - Online learning,
    - Professional Development opportunities available in the community.
    - Summer learning opportunities for students.

Professional development and coaching for SMALL GROUPS OF EDUCATORS

(teachers, cluster teachers, counselors, advisory groups) on topics such as…

* + - Washington WACs governing Highly Capable Programs
    - Misconceptions of giftedness
    - Characteristics and Needs of gifted learners
    - Service Continuum K-12
    - Literacy Strategies
    - Thematic or Interdisciplinary Curriculum development
    - Independent Projects
    - Tiered Assignment
    - Differentiation such as compacting, contracts, menus, etc.
    - Critical and Creative Thinking Skills
    - Problem Solving Lessons
    - Social –Emotional Issues