Austin ISD GT Student Services Summary 2014-2015 Second Grade

Campus:	Teacher(s):		OUTGITY TOTAL	
Student Name:	without southward by	Student ID:	n specific which we not be the all products of the colors	
Identified GT Area(s): Language Arts	☐ Math	☐ Science	☐ Social	l Studies
GT Scope and Sequence Skills Check the boxes to select the components of each trand integrated into academic support options for idvanced products and learning experiences completed for this student.	experiences complete	elect the academic sup	ring each sen t student wor	s for advanced products and learning nester. In the Notes and Feedback
Communication Standard	CT Evernoler Lee	cons	FALL	Don'th and Complexity
Communication Strand Determine how multiple forms of communication require the use of different knowledge and skills Develop and formally use language to express	☐ GT Exemplar Les ☐ Flexible Groupin ☐ Advanced-Level ☐ Tiered Assignme ☐ Independent Stu	g Differentiation ents		Depth and Complexity Extension Menus Technology Integration Higher Level Questions Learning Styles
ideas and thinking from different perspectives regarding social issues, such as health, environment, and civic duty Differentiate between common, academic, and	Research Project Student Choice Other:			Academic Acceleration Enrichment Other:
technical vocabulary Use technology to communicate and display findings clearly and coherently	Notes and Feedbac			
Critical Thinking Strand Make connections using sources of information				
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different				
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse		tudents to dig dec with an organized roup to group flex who become nless	SPRING	
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different	☐ GT Exemplar Les☐ Flexible Groupin	besing the of almabut besing the of the self query of query and a self the of the of seons	SPRING	Depth and Complexity Extension Menus
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different groups of people Creative Thinking Strand Identify different viewpoints related to a single	☐ GT Exemplar Les☐ Flexible Groupin☐ Advanced-Level	ssons g Differentiation	SPRING	Depth and Complexity Extension Menus Technology Integration
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different groups of people Creative Thinking Strand Identify different viewpoints related to a single problem or solution	☐ GT Exemplar Les☐ Flexible Groupin☐ Advanced-Level☐ Tiered Assignme	ssons g Differentiation	SPRING	Depth and Complexity Extension Menus Technology Integration Higher Level Questions
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different groups of people Creative Thinking Strand Identify different viewpoints related to a single problem or solution Generate multiple solutions to a problem from different perspectives using real world problems	☐ GT Exemplar Les☐ Flexible Groupin☐ Advanced-Level	ssons g Differentiation ents	SPRING	Extension Menus Technology Integration
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different groups of people Creative Thinking Strand Identify different viewpoints related to a single problem or solution Generate multiple solutions to a problem from different perspectives using real world problems such as the environment or child labor	☐ GT Exemplar Les☐ Flexible Groupin☐ Advanced-Level☐ Tiered Assignme☐ Independent Stu	ssons g Differentiation ents	SPRING	Depth and Complexity Extension Menus Technology Integration Higher Level Questions Learning Styles
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different groups of people Creative Thinking Strand Identify different viewpoints related to a single problem or solution Generate multiple solutions to a problem from different perspectives using real world problems such as the environment or child labor	GT Exemplar Les Flexible Groupin Advanced-Level Tiered Assignme Independent Stu Research Project	ssons g Differentiation ents	SPRING	Depth and Complexity Extension Menus Technology Integration Higher Level Questions Learning Styles Academic Acceleration
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different groups of people Creative Thinking Strand Identify different viewpoints related to a single problem or solution Generate multiple solutions to a problem from different perspectives using real world problems such as the environment or child labor Predict many possibilities that extend beyond the obvious and show insightfulness Research Strand	GT Exemplar Les Flexible Groupin Advanced-Level Tiered Assignme Independent Stu Research Project Student Choice	ssons Ig Differentiation ents Idy ts	SPRING	Depth and Complexity Extension Menus Technology Integration Higher Level Questions Learning Styles Academic Acceleration Enrichment
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different groups of people Creative Thinking Strand Identify different viewpoints related to a single problem or solution Generate multiple solutions to a problem from different perspectives using real world problems such as the environment or child labor Predict many possibilities that extend beyond the obvious and show insightfulness Research Strand Use multiple sources to collect factual information for individual or small group research projects and reports about real world	GT Exemplar Les Flexible Groupin Advanced-Level Tiered Assignme Independent Stu Research Project Student Choice Other: Notes and Feedbac	ssons Ig Differentiation ents Idy ts	SPRING SPRING	Depth and Complexity Extension Menus Technology Integration Higher Level Questions Learning Styles Academic Acceleration Enrichment Other:
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different groups of people Creative Thinking Strand Identify different viewpoints related to a single problem or solution Generate multiple solutions to a problem from different perspectives using real world problems such as the environment or child labor Predict many possibilities that extend beyond the obvious and show insightfulness Research Strand Use multiple sources to collect factual information for individual or small group	GT Exemplar Les Flexible Groupin Advanced-Level Tiered Assignme Independent Stu Research Project Student Choice Other: Notes and Feedbac	ssons Ig Differentiation ents Idy ts	SPRING SPRING	Depth and Complexity Extension Menus Technology Integration Higher Level Questions Learning Styles Academic Acceleration Enrichment Other:
from multiple perspectives Relate facts gathered from a series of observations to a concept or big idea Determine outcomes that are not easily noticeable that demonstrate depth of knowledge Examine ways in which contributions of diverse populations have improved life for different groups of people Creative Thinking Strand Identify different viewpoints related to a single problem or solution Generate multiple solutions to a problem from different perspectives using real world problems such as the environment or child labor Predict many possibilities that extend beyond the obvious and show insightfulness Research Strand Use multiple sources to collect factual information for individual or small group research projects and reports about real world problems Organize and evaluate information using graphic	GT Exemplar Les Flexible Groupin Advanced-Level Tiered Assignme Independent Stu Research Project Student Choice Other: Notes and Feedbac	ssons Ig Differentiation ents ady ts k:	SPRING	Depth and Complexity Extension Menus Technology Integration Higher Level Questions Learning Styles Academic Acceleration Enrichment Other:

A copy of this completed form needs to be shared with parents/guardians and GT Advocate by October 31, 2014 for the fall and by February 27, 2015 for the spring. A final copy will also be placed in the white report card envelope in the student's cumulative folder.