Darrington School District

Highly Capable Student Advanced Learning Plan

Elementary

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| Student Name: | | |
| Teacher: | | Ethnicity: |
| Gender: M F | Birthdate: \_\_\_\_/\_\_\_\_/\_\_\_\_ | Current Placement: K 1 2 3 4 5 |
|  | | |
| Achievement Data: | | |
| Aptitude: | | |
| Behavioral traits/ Affective Considerations: | | |
| Parental and other environmental factors: | | |
| Interests/anecdotal records: | | |

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| **Hi Cap Scope and Sequence Skills**  Check the boxes to select the components of each strand to be integrated into academic support options for advanced products and learning experiences for this student. |
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| *Communication Strand*   * Determine how multiple forms of communication require the use of different knowledge and skills * Develop and formally use language to express ideas and thinking from different perspectives regarding social issues, such as health, environment and civic duty * Differentiate between common, academic, and technical vocabulary * Use technology to communicate and display findings clearly and coherently   *Critical Thinking Strand*   * Make connections using sources of information from multiple perspectives * Relate facts gathered from a series of observations to a concept or big idea * Determine outcomes that are not easily noticeable that demonstrate depth of knowledge * Examine ways in which contributions of diverse populations have improved life for different groups of people   *Creative Thinking Strand*   * Identify different viewpoints related to a single problem or solution * Generate multiple solutions to a problem from different perspectives using real world problems such as the environment or child labor * Predict many possibilities that extend beyond the obvious and show insightfulness   *Research Strand*   * Use multiple sources to collect factual information for individual or small group research projects and reports about real world problems * Organize and evaluate information using graphic organizers or other tools * Compare different types of research from developmentally appropriate sources * Present analyzed data and share findings in a variety of formats |
| **Academic Support Options**  Check the boxes to select the academic support options for advanced products and learning experiences for this student during the current trimester. In the Notes and Feedback section, provide parents with details about student work. |
| * Flexible Grouping * Advanced-Level Differentiation * Tiered Assignments * Independent study * Research Projects * Student Choice Board * Depth and Complexity * Extension Menus * Technology Integration * Higher Level Questions * Learning Styles * Academic Acceleration * Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Notes and Feedback: |
| Individualized Needs  Check the boxes to select additional areas where support is needed for highly capable students in the classroom. |
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| * Making and keeping friends * Perfectionism * Career Choices * Isolation and/or feeling different * Bullying * Being bullied * Anxiety * Underachieving   Notes and Feedback: |