**SELECTED PUBLISHERS for Highly Capable Materials**

Corwin Press, http://www.corwin.com/

Critical Thinking Press, [www.criticalthinking.com](http://www.criticalthinking.com)

Free Spirit Publishing, www.freespirit.com

Gifted Education Press, [www.giftedpress.com](http://www.giftedpress.com)

Great Potential Press, [www.giftedbooks.com](http://www.giftedbooks.com)

Pieces of Learning, [www.piecesoflearning.com](http://www.piecesoflearning.com)

Prufrock Press, www.prufrock.com

Royal Fireworks Press, <http://www.rfwp.com/>

Great Experiences in Math and Science GEMS (inquiry based unit; use above-level for gifted) <http://www.lawrencehallofscience.org/programs_for_schools/programs/gems>. http://www.carolinacurriculum.com/

**RECOMMENDED RESOURCES from PRUFROCK PRESS**

**Compiled by Todd Christensen and Jan Bonzon**

NOTE: The Spring 2015 edition of the Prufrock catalog contains many *new* titles not familiar to either of us. Please let us know materials you’ve purchased that are worth sharing with others….

From Todd:

* *The Differentiated Classroom; Responding to the Needs of All Learners.*  C. A. Tomlinson  (This is a very good resource, but I'm not finding it in either catalog.)
* *Teacher's Survival Guide Grades K - 5*.  J. Roberts & T. Ford  (Another very good resource.  Includes references to common core.  p. 11 in Prufrock Press catalog)
* *Differentiating Instruction; A Practical Guide to Tiered Lessons, grades K - 5.   C. Adams and R. Pierce.* (Very specific examples for tiered lessons.  Good, but very focused.)  I didn't find it in the current catalog)
* *Differentiating Instruction; Best Practices for the Classroom.*  J. Roberts & T. Inman.  Another very good resource.  Lots of specific examples.  (not in current catalog)
* *Teaching Gifted Kids in Today's Classroom.* D. Brulles  (Very good resource.  Lots of sample forms, activities, etc.  (not in the current catalog)
* *Gifted Program Evaluation.*  K. Neumeister & V. Burney  (This is the book I shared at the last co-op meeting.  Page 24 in Prufrock catalog. **NOTE:** **Replace author’s surveys with surveys tied to Washington’s WACS created by Dr. Gail Hanninen)**
* *The Handbook of Secondary Gifted Education.* F. Dixon & S. Moon  (More like a text book.  Very comprehensive.  Very good information.  Not in current catalog)
* *Methods and Materials for Teaching the Gifted*.   F. Karnes & S. Bean  (Again, more of a text book.  Very extensive and tied to research.  Not in current catalog.)

From Jan:

* *Total School Cluster Grouping and Differentiation*. M. Gentry. pg. 22. (Gentry is the leading researcher on the use of cluster grouping and its application in gifted education. She also has developed the Total School Clustering model, a research-based total-school application of cluster grouping colmbined with differentiation, focuses to meet the needs of gifted while also improving teaching, learning, and achievement of all students. Dr. Gentry will be presenting this model June 22-24 at Whitworth University.)
* *Identification: The Theory and Practice of Identifying Students for Gifted/Talent Education Services*. S. L. Hunsacker, Ed. pg. 23. (This important volume is organized by chapters written by noted academics. They summarize research on important ID topics such as measuring aptitude, achievement, creativity, performance assessment, characteristics, rating scales)
* Col*lege of William and Mary/Center for Gifted* created curriculum. See pages 28-29, 33. (When selecting curriculum models, it is important that they are research-based for effectiveness. Anything by the Center for Gifted is worth a look!)
* *The Practical Strategies Series in Gifted Education.* Joyce Van Tassel-Baska and others. Pg. 22. Each volume contains summary of research with practical recommendations.
* *Red Hot Root Word Series.* Practical supplemental or replacement curriculum, grades 3-9. Pg. 34. (I’ve used as replacement for Spelling) Word study is critical for GE students. See additional titles.
* *Thinking Through Analogies, grades 3-6.*. Another useful replacement or supplement. Pg 56
* *Philosophy for Kids*. D. A. White. Pg. 41.