SOLUTIONS!

 Handout packet

1. **HELP** Jan can offer your district.
2. **ROADMAP**. Where are you now in this messy process?

Use NAGC: **“Master Checklist of Gifted Program Elements for Self-Assessment”** to evaluate your progress and set new timelines and agendas.

1. **100 CURRICULUM IDEAS TO USE RIGHT NOW!** Joyce Van Tassel-Baska (Center for Gifted, College of William and Mary) provides **dozens of curriculum ideas** organized by subject area in **“Individual Instructional Plan Menu for the Gifted Child.”**
2. **SHOUT OUT!** Let your constituents know what a great job you are doing challenging bright kids! Marlis Kuusela , Elem. Hi-Cap Resource Teacher (Sedro-Woolley School District), created an outstanding example of **Parent Communication**. It features her Integrated Art/Science pullout curriculum, plus effective classroom modifications.
3. **PROFESSIONAL DEVELOPMENT OPPORTUNITIES for this SUMMER:** Fliers to post and distribute.
4. **EARLY ENTRANCE TO UNIV. of WASHINGTON:** Research findings and program descriptions for exceptionally gifted. Students apply in 7th, 8th, or 10th grades.
5. **RESOURCES FROM PUBLISHERS: Great new resources are being added all the time!** Todd and Jan have annotated their time-honored favorites from Prufrock Publisher.
6. **SUMMER ENRICHMENT for Hi-CAP STUDENTS.**  Quickly add this NWGCA free resource publication to your Hi-Cap Program website. Also checkout list of Camps compiled by Davidson Gifted. **APPLICATION DEADLINES are RAPIDLY APPROACHING!**

<http://www.nwgca.org/resources.html>. <http://www.davidsongifted.org/db/browse_resources_218.aspx>