



Washington state law now requires schools to address the needs of students with dyslexia.

# Do you need support?

School districts must use evidence-based, multi-tiered systems of support to help students in kindergarten through 2nd grade who show indicators of or weaknesses associated with dyslexia.

Educators who provide this support must be trained in methods that target students' identified needs.

## We can help.

Effective reading instruction is at the core of our practice and training.

Our professional learning opportunities will lead you through the foundational elements of literacy, including phonology, orthography,

etymology, morphology, syntax, and semantics (left: inner circle). We

also offer trainings and host professional learning communities

focused on teaching principles and strategies for supporting student growth (above: outer circle).



Are you ready to transform your practices and better support your students?

Capital Region ESD 113 currently offers two support options to districts and educators:

1. We can **come to your district** to coach your teachers individually or as a group.
2. **Virtually** (via Zoom):
  - We facilitate a dyslexia leadership cohort of teachers who meet four times per year.
  - We host free monthly classes on Dyslexia and Structured Literacy Instruction. We have 10 stand-alone classes and four series scheduled during the 2021–22 school year. Explore the list on the next page and register today!

# Dyslexia & Literacy Instruction

## 2021

- 114822 | **Explicit Literacy Instruction:** August 3, 5, 10, & 12
  - Foundational elements of literacy, including phonology, orthography, etymology, morphology, syntax, and semantics with strategies for application to supporting students' reading growth
- 114824 | **Identifying & Teaching Children at Risk for Dyslexia:** August 18
  - Dyslexia & related learning disabilities & strategies for assessment and instruction
- 114827 | **Explicit Literacy Instruction:** September 9, 16, 23, 30, October 7, 14, & 28
  - Foundational elements of literacy, including phonology, orthography, etymology, morphology, syntax, and semantics with strategies for application to supporting students' reading growth
- 114828 | **Introduction & Handwriting:** October 13
  - Characteristics of dyslexia & related learning disabilities and the framework & specific elements of Structured Literacy Instruction, including the importance of letter formation to literacy development
- 115484 | **Phonology:** November 10
  - The critical role of phonological awareness in building proficient readers
- 115541 | **Sound/Symbol Correspondence:** December 8
  - Teaching students common sound/symbol correspondences and the most common spellings of the 44 sounds of English

## 2022

- 115544 | **Syllabification & Orthography:** January 12
  - Syllables in English and how understanding them supports literacy development
- 115615 | **Explicit Literacy Instruction:** January 13, 20, 27, February 3, 10, 17 & 24
  - Foundational elements of literacy, including phonology, orthography, etymology, morphology, syntax, and semantics with strategies for application to supporting students' reading growth
- 115546 | **Morphology & Vocabulary:** February 16
  - Historical & semantic connections among words that influence and support literacy knowledge & development
- 115547 | **Syntax & Fluency:** March 16
  - Characteristics of dyslexia & related learning disabilities and the framework & specific elements of Structured Literacy Instruction, including the importance of letter formation to literacy development
- 115549 | **Semantics & Fluency:** April 20
  - Expanding students' vocabulary knowledge through making connections of meaning and understanding the role of context
- 115618 | **Explicit Literacy Instruction:** April 26, May 10, 17 & 24, June 2, 7 & 14
  - Foundational elements of literacy, including phonology, orthography, etymology, morphology, syntax, and semantics with strategies for application to supporting students' reading growth
- 115410 | **Identifying & Teaching Children at Risk for Dyslexia:** May 11
  - Dyslexia & related learning disabilities & strategies for assessment and instruction
- 115551 | **Orthographic & Morphological Skills & Knowledge:** June 28
  - Understanding spelling and meaning for learning to read and write

Register for these free courses and more at <https://www.pdenroller.org>.

For more class information please email Alicia Roberts Frank at [arobertsfrank@esd113.org](mailto:arobertsfrank@esd113.org). For registration information or questions email [davery@esd113.org](mailto:davery@esd113.org) for details.



Capital Region  
**ESD 113**